

		TT								Qu	arter - 1		Ann	ual Performance		
Frequency	Programme	Sub Programme	Indicator	Indicator Type O	stput DataTy		TSF Priority Provincial Prio	ty Cluster Audited outcome FY 2024 - 25	Desired Performance Target Q1	Actual Output Q1	Reason for Deviation Q1 Corrective Action Q1	Annual Target		Reason for Deviation	Corrective Action	Audited Annual Peformance
Annually	Programme 1: Administration	Corporate Services	NSOI 1.1. Percentage of women in Senior Management Service.	Non-Standardized No	t Applicable Percent		iority 3: Build a Capable, Ethical, and Priority 3: Build capable, ethical	The Social Protection, Community and Human Development cluster	The increase in the percentage of office-based women in Senior			50				
							developmental		Management Services to 50%							i
			NSOI 1.2. Percentage of women school principals.	Non-Standardized No	t Applicable Percent	age Pri	iority 3: Build a Capable, Ethical, and Priority 3: Build evelopmental State capable, ethical		The increase in the percentage school principals to 50%			50				
Ц							developmental	ate								
Н		Financial Management	SOI 103: Percentage of education expenditure going	Standardized No	t Applicable Percent	age Pri	iority 3: Build a Capable, Ethical, and Priority 3: Build	The Social Protection, Community and Human	To decrease personnel			100				i
			towards non-personnel items.			De	evelopmental State capable, ethical developmental	Development cluster stee	expenditure and ensure that more funds are made available for non-							i
H	Programme 2. Public Ordinary School Education	Human Resource Development	SOI 204: Number of foundation phase teachers trained in	Standardized No	t Applicable Numbe	r Pri	iority 2: Reduce Poverty and Tackle the Priority 2: Redu	The Social Protection, Community and Human	personnel items. On or All teachers in the Foundation			4010				i
			reading methodology.			Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster	phases to be trained in Reading methodology. Target for year to be							1
Н			SOI 205: Number of foundation phase teachers trained in	Standardized No	it Applicable Numbe	r Pri	living iority 2: Reduce Poverty and Tackle the Priority 2: Reduce	The Social Protection, Community and Human	met or exceeded All teachers in the Foundation			4010				i
			numeracy content and methodology.			Hig	gh Cost of Living poverty and tac the high cost of	Development cluster	phases to be trained numeracy content and methodology. Target							1
H			SOI 206: Number of teachers trained in mathematics	Standardized No	t Applicable Numbe		living lority 2: Reduce Poverty and Tackle the Priority 2: Reduce	The Social Protection, Community and Human	for year to be met or All teachers to be trained			7850				
			content and methodology.			Hig	gh Cost of Living poverty and tac the high cost of		mathematics content and methodology. Target for year to be							ı
H			SOI 207: Number of teachers trained in language content	Standardized No	t Applicable Numbe		living lority 2: Reduce Poverty and Tackle the Priority 2: Reduce	The Social Protection, Community and Human	met or exceeded. All teachers to be trained in			15020				
			and methodology.			Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster	language content and methodology. Target for year to be							ı
H							living		met or exceeded.							
		Public Ordinary Schools	SOI 201: Number of schools provided with multi-media resources.	Standardized No	t Applicable Numbe		ority 2: Reduce Poverty and Tackle the gh Cost of Living Priority 2: Reduce poverty and tackle the		All schools to be provided with multi-media resources. On or			120				ı
Ц							the high cost of living		above target.							
			SOI 202: Number of learners in no fee public ordinary schools in line with the National Norms and Standards for	Standardized No	t Applicable Numbe			The Social Protection, Community and Human Development cluster	Targeted schools to be provided with multi-media resources.			2136976				ı
Ц			School Funding.				the high cost of living									
			SOI 203: Percentage of learners in schools that are funded at a minimum level.	standardized No	t Applicable Numbe		iority 2: Reduce Poverty and Tackle the Priority 2: Reduce poverty and tackle the poverty a	The Social Protection, Community and Human Development cluster	All qualifying learners to be funded according to the minimum			100				i
Н			NSOL 2.2- Barranteen - 6.0 1.703.6 1.11	Non-Standardia	t Applicable	-	the high cost of living locity 2- Reduce Browsty and Tarkin the Princips 2- Reduce	The Social Statestion Community and Street	standards for public school funding. Schools have the targeted			100				
			NSOI 2.2: Percentage of Core LTSM delivered to public ordinary schools by day one of the school year, as	Non-Standardized No	t Applicable Percent	age Pri	gh Cost of Living poverty and tac	The Social Protection, Community and Human Development cluster	deliveries of LTSM on the first day			100				i
Н			ordered.				the high cost of living		of school.							
			NSOI 2.3: Number of schools provided with dedicated learner transport.	Non-Standardized No	t Applicable Numbe	r Pri Hig	iority 2: Reduce Poverty and Tackle the Priority 2: Reduce poverty and tackle the poverty and tackle the block and tackle the poverty and tackle the block and tackle the poverty and t	The Social Protection, Community and Human Development cluster	All eligible learners are provided with learner transport			433				
Н							the high cost of living									
			NSOI 2.4: Number of Learner Support Agents (LSAs) appointed to implement care and support interventions	Non-Standardized No	t Applicable Numbe	r Pri Hig	iority 2: Reduce Poverty and Tackle the Priority 2: Reduce poverty and tackle the poverty and tackle the bloke and tackle the power of the bloke and tackle the priority 2: Reduce Priority 2: Re	The Social Protection, Community and Human Development cluster	The targeted number of Learner Support Agents is met.			750				
Н			for learners.				the high cost of living									
H																
	Programme 3: Independent School Subsidies	Independant Schools	SOI 301: Percentage of registered independent schools receiving subsidies.	Standardized No.	t Applicable Percent	age Pri Hig	iority 2: Reduce Poverty and Tackle the gh Cost of Living Poverty and tac	The Social Protection, Community and Human Development cluster	All qualifying independent schools to be subsidised. Subsidised			40.5				ı
							the high cost of living		independent schools must adhere to minimum standards							1
			SOI:302: Number of learners subsidised at registered independent schools	Standardized No	t Applicable Numbe	r Pri Hig	iority 2: Reduce Poverty and Tackle the gh Cost of Living Poverty and tac	The Social Protection, Community and Human Development cluster	Qualifying learners at independent schools are subsidised			27500				i
							the high cost of living									
			NSOI 3.1: Number of funded independent schools visited for monitoring purposes.	Non-Standardized No	t Applicable Numbe	r Pri Hig	iority 2: Reduce Poverty and Tackle the gh Cost of Living Priority 2: Reduce poverty and tackle	Development cluster	100% subsidized independent schools monitored.			115				i
							the high cost of living									
H																
	Programme 4: Public Special School Education	Public Special School Education	SOI 401: Number of learners in public special schools.	Standardized No.	t Applicable Numbe		ority 2: Reduce Poverty and Tackle the gh Cost of Living rapable, ethical	The Social Protection, Community and Human Development cluster	All learners with physical, intellectual, sensory disabilities			21900				
							developmental	ate:	attend public special schools.							i
П			NSOI 4.1: Number of teachers trained on SIAS Policy.	Standardized No.	t Applicable Numbe	r Pri Hig	ority 2: Reduce Poverty and Tackle the Priority 3: Build gh Cost of Living capable, ethical		All Public schools to have competence number of educators			2200				i
							developmental	ate								1
			NSOI 4.2: Number of educators employed in public special schools.	Non-Standardized No	t Applicable Numbe	r Pri Hig	ority 2: Reduce Poverty and Tackle the gh Cost of Living Poverty and tackle the poverty and poverty and tackle the poverty and tackle the poverty	The Social Protection, Community and Human Development cluster	All public special schools to have the requisite number of educators			1916				i
							the high cost of living									
H																
П	Programme 5: Early Childhood Development	Early Childhood Development	SOI 502: Number of registered ECD programmes	Standardized No	t Applicable Numbe	r Pri Hig	ority 2: Reduce Poverty and Tackle the gh Cost of Living Priority 2: Reduce poverty and tack	The Social Protection, Community and Human Development cluster	Increase the number of conditionally and fully registered			3399				
							the high cost of living		ECD programmes.							i
			SOI 503: Number of children accessing registered ECD programmes.	Standardized No	t Applicable Numbe	r Pri Hig	iority 2: Reduce Poverty and Tackle the gh Cost of Living Poverty and tack	The Social Protection, Community and Human Development cluster	All 0–4-year-old children at fully registered ECD Centres should be			176001				i
							the high cost of living		accessing registered ECD programmes							1
			SOI 504: Number of children benefiting from the ECD subsidy	Standardized No	t Applicable Numbe		iority 2: Reduce Poverty and Tackle the gh Cost of Living Priority 2: Reduce poverty and tackle	Development cluster	A database exists with the number of children in ECD programmes			174970				i
Ц							the high cost of living		receiving the ECD subsidy.							
			NSOI 5.2: Number of fully registered ECD centres.	Non-Standardized No	t Applicable Numbe	r Pri Hig	iority 2: Reduce Poverty and Tackle the Priority 2: Reduce poverty and tackle the poverty a	The Social Protection, Community and Human Development cluster	All ECD centres to be fully registered.			2140				i
Н							the high cost of living									
H		Grade R in Public Schools	SOI 501: Number of public schools that offer Grade R.	Standardized No	t Applicable Numbe		ority 2: Reduce Poverty and Tackle the Priority 2: Reduc		All public schools (ordinary and			4045				
						Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster	special) with Grade 1 to offer Grade R. Target for year to be met							i
Н			NSOI 5.1. Number of Grade R practitioners employed in	Non-Standardized No	t Applicable Numbe		living lority 2: Reduce Poverty and Tackle the Priority 2: Reduce Poverty And Tackle the Poverty A	The Social Protection, Community and Human	or exceeded. All Grade R classes in public			5237				
			public ordinary schools.			Hig	gh Cost of Living poverty and tac the high cost of	Development cluster	schools to have Grade R practitioner							i
Н							living									
Н	Programme 6: Infrastructure Development	Infrastructure Development	SOI 601: Number of public schools provided with water	Standardized No	t Applicable Numbe		iority 2: Reduce Poverty and Tackle the Priority 2: Reduc	The Social Protection, Community and Human	All public schools to have access to			150				
			Infrastructure.			Hig	gh Cost of Living poverty and tac the high cost of		water infrastructure. Target for year to be met or exceeded.							
Н			SOI 602: Number of public schools provided with	Standardized No	t Applicable Numbe	r Pri	living iority 2: Reduce Poverty and Tackle the Priority 2: Reduc	The Social Protection, Community and Human	NB: Provinces in which this target All public schools to have access to			10				
			electricity infrastructure.			Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster	water infrastructure. Target for year to be All public schools to							
Н			SOI 603: Number of public schools supplied with	Standardized No	t Applicable Numbe	r Pri	living iority 2: Reduce Poverty and Tackle the Priority 2: Reduc	The Social Protection, Community and Human	have access to electricity All public schools to have access to			150				
			sanitation facilities.			Hig	gh Cost of Living poverty and tac the high cost of	Development cluster	water infrastructure. Target for year to be All public schools to							i
Н			SOI 604: Number of schools provided with new or	Standardized No	t Applicable Numbe	r Pri	living	The Social Protection, Community and Human Development cluster	have access to sanitation facilities. All children to have access to			1				
			additional boarding facilities.			Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster	education, regardless of geographical location. Target for							i
Н			SOI 605: Number of schools where scheduled	Standardized No	t Applicable Numbe	r Pri	living lority 2: Reduce Poverty and Tackle the Priority 3: Reduce Poverty 3: Reduce	The Social Protection, Community and Human	year to be met or exceeded. Schools to be conducive for			700				
			maintenance projects were completed			Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster	learning and teaching							
Н			NSOI 6.1: Number of women benefitting from EPWP	Non-Standardized No	t Applicable Numbe	r Pri	living lority 2: Reduce Poverty and Tackle the Priority 2: Reduce	The Social Protection, Community and Human	Target for the year to be met.			120				
			programmes			Hig	gh Cost of Living poverty and tac the high cost of	e Development cluster								i
Н			NSOI 6.2: Number of youths benefitting from	Non-Standardized No	t Applicable Numbe		living iority 2: Reduce Poverty and Tackle the Priority 2: Reduc	The Social Protection, Community and Human	Target for the year to be met.			80				
			Infrastructure projects			Hig	gh Cost of Living poverty and tac the high cost of									i
Н			NSOI 6.3: Number of disabled people benefitting from	Non-Standardized No	t Applicable Numbe		living lority 2: Reduce Poverty and Tackle the Priority 2: Reduc	The Social Protection, Community and Human	Target for the year to be met.			2				
			EPWP programmes			Hig	gh Cost of Living poverty and tac the high cost of	Development cluster								i
ш	1						living	1	1	1	1	1				

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	1		NSOI 6.4: Number of infrastructure programmes targeted	Non-Standardized	Not Applicable	Number	Priority 2: Reduce Poverty and Tackle the	Priority 2: Reduce	The Social Protection, Community and Human	Target for the year to be met.				75				
			to empower WYPD.				High Cost of Living	poverty and tackle	Development cluster									
								the high cost of										
								living										
D	e 7: Examination and Education E	Examination and Education Related Services	SOI 701: Percentage of learners who passed the National	Chandardinad	Not Applicable	Donnestone	Delegity 2: Reduce Recents and Toolie the	Delawiter 2: Daylorea	The Social Protection, Community and Human	To increase the number of Grade	-	+		or.			+	
Related Servi	e 7: Examination and Education	Examination and Education Related Services	Senior Certificate (NSC) examination.	Scaridardized	NOT Applicable	reiceitage	High Cost of Living	resource and teacher	Development cluster	12 learners that are passing the				22				
menated Servi	11003		Serior certificate (1650) examination.				right coat or civing	the high cost of	Development Coates	NSC examinations.								
								living Cost of		N.C. CARTINGCOLD.								
H			SOI 702: Percentage of Grade 12 learners passing at the	Chandardinad	Mat. Applicable	Descriptions	Delayle, 2: Red on Records and Table the	Dringito 2s Barbons	The Social Protection, Community and Human	To increase the percentage of	_			rr.				
			Bachelor Pass level	Scaridardized	NOT Applicable	reiceitage	High Cost of Living	resource and teacher	Development cluster	learners who are achieving				33				
			Bacileioi Passievei				High cost of Living	the high cost of	Development cluster	Bachelor passes in the NSC								
								the riight cost of		examinations								
H			SOI 703: Percentage of Grade 12 learners achieving 60%	Standardinad	Not Applicable	Darrantana	Briggity 7: Baduca Bouarty and Tarkla the	Dringity 2- Daduca	The Social Protection, Community and Human	To increase the number of NSC				10				
			and above in Mathematics.	Juliana	Not Applicable	rescentage	High Cost of Living	nounty and tarkin	Development cluster	learners who are passing								
			and above in madrematics.				right coat or civing	the high cost of	Development Coates	Mathematics with 60% and above								
								living		Machine Committee and above								
H			SOI 704: Percentage of Grade 12 learners achieving 60% or	Standardized	Not Applicable	Percentage	Priority 2: Reduce Poverty and Tackle the	Priority 2: Reduce	The Social Protection, Community and Human	To increase the number of NSC				17				
			more in Physical Sciences.				High Cost of Living	poverty and tackle		learners who are passing Physical								
			more in ringular sciences.				right coat or come	the high cost of	Development Claster	Sciences at 60% and above								
								living										
H I			SOI 705: Number of secondary schools with National	Standardized	Not Applicable	Number	Priority 2: Reduce Powerty and Twide the	Priority 2: Reduce	The Social Protection, Community and Human	All public ordinary schools to	1			1720			1	
			Senior Certificate (NSC) pass rate of 60% and above.				High Cost of Living	poverty and tackle	Development cluster	perform at 60% and above in the		1					1	
11				l	1	1		the high cost of		NSC	1	1					1	
11			1	l	1	1	I	living	l		1	1					1	
п			NSOI 7.1: Number of schools with an NSC pass rate below	Standardized	Not Applicable	Number	Priority 2: Reduce Poverty and Tarkle the	Priority 2: Reduce	The Social Protection, Community and Human	All schools should be performing				40				
11			60%.	1			High Cost of Living		Development cluster	above 60% in NSC pass rate.	1	1					1	
				1		1	1 -	the high cost of				1					1	
								living								<u> </u>		
FI I																		
Quarterly Programme 1	e 1: Administration C	Corporate Services	SOI 102: Number of public schools that can be contacted	Standardinad	Max	Number	Priority 3: Build a Capable, Ethical, and	Dringity 2: Build a	The Social Protection, Community and Human	All public schools to be \$825	C01.4	The deviation originates from	The target will be reviewed	5075	C01/I			
Quarterly Programme 2	1. Administration	corporate services	electronically (e-mail).	Juliana	THILL.	TAGINIOU!	Developmental State		Development cluster	contactable through emails or by	3024	schools that were recently	should the trend continue.	3023	3024			
			crecionically (c-mar).				Developmental State	developmental state	Development Claster	any other verifiable means. On or		flagged as no longer functional	anound the trend continue.					
								ocveropmental state		above target.		Talget as no longer reneronal						
H I																		
H		Education Management Information Surtem (EMIS)	SOL 101: Number of nublic rehools that use the South	Standardined	Max	Number	Briggity 2: Build a Capable Ethical and	Driority 2: Build a	The Social Brotection Community and Human	All nublic rebands must be able to \$200	5914	The deviation originates from	The target will be reviewed	5075	5014			
П	E	Education Management Information System (EMIS)	SOI 101: Number of public schools that use the South African School Administration and Management System	Standardized	Max	Number	Priority 3: Build a Capable, Ethical, and	Priority 3: Build a	The Social Protection, Community and Human	All public schools must be able to S825 collect and submit data	5814	The deviation originates from schools that were recently	The target will be reviewed should the trend continue	5825	5814			
	Ε		African School Administration and Management System	Standardized	Max	Number	Priority 3: Build a Capable, Ethical, and Developmental State	capable, ethical and	Development cluster	collect and submit data	5814	schools that were recently	The target will be reviewed should the trend continue.	5825	5814			
	ε		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to	Standardized	Max	Number	Priority 3: Build a Capable, Ethical, and Developmental State	Priority 3: Build a capable, ethical and developmental state	Development cluster	collect and submit data electronically using SA-SAMS or	5814	schools that were recently flagged as no longer functional	The target will be reviewed should the trend continue.	5825	5814			
	Ε		African School Administration and Management System	Standardized	Max	Number	Priority 3: Build a Capable, Ethical, and Developmental State	capable, ethical and	Development cluster	collect and submit data	5814	schools that were recently	The target will be reviewed should the trend continue.	5825	5814			
	E		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data.				Developmental State	capable, ethical and developmental state	Development cluster	collect and submit data electronically using SA-SAMS or any electronic school management	5814	schools that were recently flagged as no longer functional during this reporting period.	should the trend continue.	5825	5814			
	E		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data. NSOI 1.3: Percentage of payments with requisite		Max Not Applicable		Developmental State Priority 3: Build a Capable, Ethical, and	capable, ethical and developmental state Priority 3: Build a	Development cluster The Social Protection, Community and Human	collect and submit data electronically suign \$4.5485 or any electronic school management All suppliers paid within 30 days of 100	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make	should the trend continue. Submissions are made to	5825	5814			
	E		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data.				Developmental State	capable, ethical and developmental state Priority 3: Build a capable, ethical and	Development cluster	collect and submit data electronically using \$2.64,645 or any electronic school management All suppliers paid wiethin \$10 days of proxy of the invoice with	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash	should the trend continue. Submissions are made to Treasury to allocate more	5825	5814			
	E		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data. NSOI 1.3: Percentage of payments with requisite				Developmental State Priority 3: Build a Capable, Ethical, and	capable, ethical and developmental state Priority 3: Build a	Development cluster The Social Protection, Community and Human	collect and submit data electronically suign \$4.5485 or any electronic school management All suppliers paid within 30 days of 100	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash blocking. The department can	should the trend continue. Submissions are made to Treasury to allocate more budget to the department	5825	5814			
	F		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data. NSOI 1.3: Percentage of payments with requisite				Developmental State Priority 3: Build a Capable, Ethical, and	capable, ethical and developmental state Priority 3: Build a capable, ethical and	Development cluster The Social Protection, Community and Human	collect and submit data electronically using \$2.64,645 or any electronic school management All suppliers paid wiethin \$10 days of proxy of the invoice with	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash	should the trend continue. Submissions are made to Treasury to allocate more budget to the department	5825	5814			
	E		African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data. NSOI 1.3: Percentage of payments with requisite				Developmental State Priority 3: Build a Capable, Ethical, and	capable, ethical and developmental state Priority 3: Build a capable, ethical and	Development cluster The Social Protection, Community and Human	collect and submit data electronically using \$2.64,645 or any electronic school management All suppliers paid wiethin \$10 days of proxy of the invoice with	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash blocking. The department can	should the trend continue. Submissions are made to Treasury to allocate more budget to the department	100	60			
	F	Financial Management	African School Administration and Management System (Sch-SAMS) or any alternative electronic solution to provide data. NGO 1.1: Percentage of payments with requisite supportive documents made within 30 days.	Non-Standardized	Not Applicable	Percentage	Developmental State Priority 3: Build a Capable, Ethical, and Developmental State	capable, ethical and developmental state Priority 3: Build a capable, ethical and developmental state	Development cluster The Social Protection, Community and Human Development cluster	collect and submit data electronically using \$2.64,645 or any electronic subpoint management. All suppliers paid within 30 days of 100 receipt of the invoice with regulate supportive documents.	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash blocking. The department can only release what is provide by	should the trend continue. Submissions are made to Treasury to allocate more budget to the department and inject cash sufficient to	200	5814			
Programme 2	F s 2. Public Ordinary School Education	Financial Management	African School Administration and Management System (IS-SAMS) or any amenature electronic solution to provide data. NGO 1.3. Percentage of payments with requisite supportive documents made within 30 days. NGO 2.1. Percentage of learners benefiting from school.	Non-Standardized	Not Applicable	Percentage	Developmental State Priority 3: Build a Capable, Ethical, and Developmental State Priority 2: Reduce Poverty and Tackle the	capable, ethical and developmental state Priority 3: Build a capable, ethical and developmental state Priority 2: Reduce	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development Cluster	collect and submit data electronically using \$8.54,045 or electronically using \$8.54,045 or any electronic submit anaugement. All suppliers paid within 30 days of 100 recepts of the localise and required to the paid of the submit and the submit	S814 60 68	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash blocking. The department can only release what is provide by Insufficient cash to make	should the trend continue. Submissions are made to Treasury to allocate more budget to the department and inject cash sufficient to While the overachievement.	5825 100	5814			
Programme 2	F	Financial Management	African School Administration and Management System (Sch-SAMS) or any alternative electronic solution to provide data. NGO 1.1: Percentage of payments with requisite supportive documents made within 30 days.	Non-Standardized	Not Applicable	Percentage	Developmental State Priority 3: Build a Capable, Ethical, and Developmental State	capable, ethical and developmental state Priority 3: Build a capable, ethical and developmental state Priority 2: Reduce poverty and tackle	Development cluster The Social Protection, Community and Human Development cluster	collect and submit data electronically using \$2.64,645 or any electronic value of \$2.64,645 or any electronic school management. All suppliers paid within \$0 days of \$100 receipt of the invoice with requisite supportive documents. To ensure that all learners affected \$7 by instances of power and	5814	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash locking. The department can only release what is provide by trouble to cash provide the cash control of the cash of the cash control of the	should the trend continue. Submissions are made to Treasury to allocate more budget to the department and inject cash sufficient to While the overachievement is pleasing to note, the	5825 200	60			
Programme 2	F	Financial Management	African School Administration and Management System (IS-SAMS) or any amenature electronic solution to provide data. NGO 1.3. Percentage of payments with requisite supportive documents made within 30 days. NGO 2.1. Percentage of learners benefiting from school.	Non-Standardized	Not Applicable	Percentage	Developmental State Priority 3: Build a Capable, Ethical, and Developmental State Priority 2: Reduce Poverty and Tackle the	capable, ethical and developmental state Priority 3: Build a capable, ethical and developmental state Priority 2: Reduce	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development Cluster	collect and submit data electronically using \$A5AMS or any electronic value (\$A5AMS or any electronic value) and \$A5AMS or any electronic value (\$A5AMS or any electronic value) and submit and submit and submit and submit any electronic value (\$A5AMS or any electronic value) and electronic value value (\$A5AMS or any electronic value) and electronic value (\$A5AMS or any electronic value) and electronic value valu	5814	schools that were recently flagged an longer functional during this reporting period. Insufficient cash to make necessary payment due to cash blocking. The department can only refease what is provide by the control of the control	should the trend continue. Submissions are made to Treasury to allocate more budget to the department and inject cash sufficient to While the overachievement is pleasing to note, the directorate will monetheless	5825 200 87	5814			
Programme 2	F	Financial Management	African School Administration and Management System (IS-SAMS) or any amenature electronic solution to provide data. NGO 1.3. Percentage of payments with requisite supportive documents made within 30 days. NGO 2.1. Percentage of learners benefiting from school.	Non-Standardized	Not Applicable	Percentage	Developmental State Priority 3: Build a Capable, Ethical, and Developmental State Priority 2: Reduce Poverty and Tackle the	capable, ethical and developmental state Priority 3: Build a capable, ethical and developmental state Priority 2: Reduce poverty and tackle	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development Cluster	collect and submit data electronically using \$2.64,645 or any electronic value of \$2.64,645 or any electronic school management. All suppliers paid within \$0 days of \$100 receipt of the invoice with requisite supportive documents. To ensure that all learners affected \$7 by instances of power and	5814 60 58	schools that were recently flagged as no longer functional during this reporting period. Insufficient cash to make necessary payment due to cash locking. The department can only release what is provide by trouble to cash provide the cash control of the cash of the cash control of the	should the trend continue. Submissions are made to Treasury to allocate more budget to the department and inject cash sufficient to While the overachievement is pleasing to note, the	5825 100	60			
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