

QPR for FY 2019-20 for Provincial Institution of Education of location **KwaZulu Natal** as of (Monday, November 11, 2019 10:20:02 AM)

Frequency	Programme	Sub Programme	Indicator	Indicator Type	Outcome	Cluster	Audited outcome FY 2018 - 19	Quarter : 1					Quarter : 2					Annual Performance			
								Target Q1	Preliminary Q1	Validated Q1	Reason for Deviation Q1	Corrective Action Q1	Target Q2	Preliminary Q2	Validated Q2	Reason for Deviation Q2	Corrective Action Q2	Annual Target	Preliminary	Reason for Deviation	
Annually	Programme 1: Administration	Programme 1: Administration	PPM 103: Percentage of education expenditure going to the classroom	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster											8.05	5	Annual Indicator		
			PPM 104: Percentage of schools visited at least twice a year by District officials for monitoring and support	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												90	82.73	Annual Indicator	
			PPM 105: Percentage of 7 to 15 year olds attending school	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													61	67	Annual Indicator
			PPM 106: Teachers absenteeism rate	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													2.5	2.72	Annual Indicator
			PPM 109: Number of qualified Grade 8-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													1435	509	Annual Indicator
			PPM 110: Percentage of SGBs in sampled schools that meet minimum criteria in terms of effectiveness every year	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													300	0	Annual Indicator
			PSI 1.1: Percentage of women in Senior Management	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													45	35	Annual Indicator
			PSI 1.2: Percentage of women school principals	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													43	40	Annual Indicator
			PPM 201: Number of full service schools servicing learners with learning barriers	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													106	103	Annual Indicator
			PPM 202: The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													83	82.4	Annual Indicator
			PPM 203: The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													71	67.8	Annual Indicator
			PPM 204: Number of schools provided with multi-media resources	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													200	80	Annual Indicator
			PPM 206: Number of learners in public ordinary schools benefiting from the "No Fee Schools" policy	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													1974656	1574656	Annual Indicator
			PPM 207: Number of educators trained in literacy/numeracy systems and methodology	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													34701	0	Annual Indicator. No data available at this stage.
			PPM 210: Number of teachers who have written the Self-Management Assessment	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													1450	34	Annual Indicator.
	PPM 211: Percentage of teachers meeting required content knowledge levels after support.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													65	0	Annual Indicator. No data available at this stage.		
	PPM 212: Percentage of learners in schools with at least one educator with specialist training on inclusion	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													8	0	Annual Indicator		
	PPM 213: Percentage of Kurra Lushaka bursary holders placed in schools within six months upon completion of studies or upon confirmation that the bursar has completed studies.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													50	37.43	Annual Indicator.		
	PPM 214: Percentage of learners who are in classes with no more than 45 learners	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													93	62.04	Annual Indicator		
	PPM 215: Percentage of schools where allocated teaching posts are all filled	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													100	74.85	Annual Indicator. No data available at this stage.		
	PPM 216: Percentage of learners provided with required textbooks in all grades and in all subjects per annum	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													100	0	Annual Indicator. No data available at this stage.		
	PPM 218: Percentage of schools producing a minimum set of management documents at a required standard.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													70	0	Annual Indicator. No data available at this stage.		
	PPM 219: Percentage of schools with more than one financial responsibility on the back of assessment.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													95	99.7	Annual Indicator		
	PPM 220: Percentage of learners in schools that are funded at a minimum level.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													10	0	Annual Indicator. That far no learners are funded at a minimum level in the province.		
	PPM202: Number of educators trained in Numeracy/Mathematics content and methodology	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													15000	0	Annual Indicator. No data available at this stage.		
	PSI 3.1: Percentage of learners benefiting from school feeding programme	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													94	89	Annual Indicator		
	PSI 2.2: Number of public ordinary schools with all LTSM and other required materials delivered by day one of the school year as ordered	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													3957	0	Annual Indicator. During the 1st Quarter schools are placing textbooks requisitions. Deliveries are made only in the 3rd and 4th quarters.		
	PSI 2.3: Percentage of learners benefiting from no fee schools	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													87	76	Annual Indicator		
	PSI 2.4: Number of learners benefiting from learner transport	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													55067	56930	Annual Indicator.		
	PSI 2.5: Number of learners Accessing career guidance, counselling and support programmes in mainstream schools	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													80000	14849	Annual Indicator		
	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	PPM 301: Percentage of registered independent schools that are subsidized	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												53	53	Annual Indicator	
			PPM 302: Number of learners at subsidized registered independent schools	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												32000	31506	Annual Indicator	
			PSI 3.1: Number of funded independent schools visited for monitoring purposes	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												127	78	Annual Indicator	
	Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of educators employed in public special schools	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												1790	1693	Annual Indicator	
			PPM 401: Percentage of special schools serving as replacement schools	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												31	22	Annual Indicator	
			PPM 402: Number of learners in public special schools	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												10680	19720	Annual Indicator	
	Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	PSI 4.1: Number of teachers trained on SIAS Policy	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												6000	3500	Annual Indicator	
			Number of Grade R Practitioners employed in public ordinary schools	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												5226	6864	includes 1312 state paid	
			PPM 501: Number of public schools that offer Grade R	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												4010	3962	Annual Indicator	
			PPM 502: Percentage of Grade 1 learners who have received formal Grade R education	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													97.4	99.9	Annual Indicator
			PPM 503: Number of grade R practitioners with NQF Level 8 and above qualifications	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													1652	3234	Annual Indicator
	Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	PSI 6.1: Number of subsidized community based centres offering Grade R	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												46	27	Annual Indicator	
			PPM 601: Number of public ordinary schools provided with water services	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													150	88	Annual Indicator
			PPM 602: Number of public ordinary schools provided with electricity services	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													100	28	Annual Indicator
			PPM 603: Number of public ordinary schools supplied with sanitation facilities	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													150	39	Annual Indicator
			PPM 604: Number of additional classrooms built in, or provided for, existing public ordinary schools (includes replacement schools)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													210	217	Annual Indicator
			PPM 605: Number of additional specialist rooms built in public ordinary schools (includes replacement schools)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													85	57	Annual Indicator
			PPM 606: Number of new schools completed and ready for occupation (includes replacement schools)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													7	2	Annual Indicator
			PPM 607: Number of new schools under construction (includes replacement schools)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													10	8	Annual Indicator
			PPM 608: Number of new or additional Grade R classrooms built (includes those in replacement schools)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													50	6	Annual Indicator
			PPM 609: Number of hostels built	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													1	1	Annual Indicator
			PPM 610: Number of schools where scheduled maintenance projects were completed	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster													370	53	Annual Indicator

			PSI 6.1: Number of women benefiting from EPWP programmes	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																	176	126	Annual Indicator																														
			PSI 6.2: Number of youth benefiting from infrastructure projects	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																	178	94	Annual Indicator																														
			PSI 6.3: Number of disabled people benefiting from EPWP programmes	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																	2	2	Annual Indicator																														
Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services	PPM 701: Percentage of learners who passed National Senior Certificate (NSC)	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																				80	0	Annual Indicator, NSC Exams yet to be written																											
			PPM 702: Percentage of Grade 12 learners passing at bachelor level	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																								31	0	Annual Indicator, NSC Exams yet to be written																							
			PPM 703: Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																										23	0	Annual Indicator, NSC Exams yet to be written																					
			PPM 704: Percentage of Grade 12 learners achieving 50% or more in Physical Sciences	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																												25	0	Annual Indicator, NSC Exams yet to be written																			
			PPM 705: Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																													1875	0	Annual Indicator, NSC Exams yet to be written																		
			PSI 7.1: Number of schools with an NSC pass rate below 60%	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster																														546	0	Annual Indicator, NSC Exams yet to be written																	
Quarterly	Programme 1: Administration	Programme 1: Administration	PPM 101: Number of public schools that use the South African Schools Administration and Management Systems (SA-SAMS) to electronically provide data	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster	5857	5852	4385	Some schools were not able to upload in time due to closure at the end of the school term. There are also some schools that are unable to upload.	All schools are being capacitated to use SA-SAMS and to upload data on time.	5857	4385	Databases were not uploaded on time.	Districts are being capacitated to submit data on time.	5857	5852																																						
	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	PPM 102: Number of public schools that can be contacted via telephone or email	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster	5340	5340	5340			5340	5340																							5340	5340																		
Quarterly	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	PPM 303: Learner absenteeism rate	Standardized	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster	2.5	2.36	4.02	Complete learner absenteeism statistics were not received from some districts.	All Districts will be capacitated to submit learner absenteeism statistics on time.	2.5	4.02	Schools do not submit data on time.	Schools are being capacitated to submit learner absenteeism data on time.	2.5	0																					2.5	0																
	Programme 4: Public Special School Education	Programme 4: Public Special School Education	PPM 403: Number of therapists/specialist staff in special schools	Standardized	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster	176	176	172	Due to staff shortages visits are done irregularly.	With the assistance of all district officials in the	176	189	Staff shortages limits visits to all schools.	District officials to assist with monitoring and support visits.	176	189																					172	189																
<b>Total</b>																							<b>64</b>																																

Quarter - 1			Quarter - 2			Quarter - 3			Audited Annual	
Username Q1	Role Q1	Feedback Q1	Username Q2	Role Q2	Feedback Q2	Username Q3	Role Q3	Feedback Q3	Feedback	
			Tsiki Khoza	Department Coordinator	Preliminary outputs gets to be validated.					
			Junitha Suruj	National Oversight	Validated outputs due next quarter.					
			Tsiki Khoza	Department Coordinator	Approval Certificate: Q2-Approved					
			Dr Enock V. Nzama	Head of Department	Approval Certificate: Q1- Approved					
			Junitha Suruj	National Oversight	Dear Colleague					
			Ronhlani Khanyile	DTP Coordinator	Please receive request					
			Tsiki Khoza	Department Coordinator	Quarterly Targets have been reported on as per prescripts. However, it must be noted that the annual					
			Tsiki Khoza	Department Coordinator	Quarterly Targets have been reported on as per prescripts. However, it must be noted that the annual					
			Tsiki Khoza	Department Coordinator	Audited Outcomes FY 2018/19 will be populated in September when the Template is unlocked as advised by					