Programme					200					Server - T					Quarter + 2		<u>()</u>	Annua Parform	mancel
	Sub Programme	Indicator	Indicator Type	Outcome	Cluster	outcome FY	Target Q1	Preliminaty	Validated Q1	Reason for Deviation Q1	Corrective Action Q1	Target Q2	Preliminary Q2	Validated Q2	Reason for Deviation Q2	Corrective Action Q2	Annual Tareet	Preliminary	Reason
		Indicaco		Cutchine		2018 - 19	raiger Qi	Q1	Taxanto q.	icasai ia paratiai di	Constitution q	rarger oz	ricininal, qc	Valluated Q2	Reason for Deviation Q2	J	Aman raiger		RedDoil
panere 1: Administration	Programme 1: Administration	PFM 103 Feromilage of education expenditure going	Standardized	Quality Basic Education	The Social Pierestian, Community and Human												8.05	3	Annual
		PPM 104: Percentage of schools visited at least twice a	Standardized	Quality Basic Education	The Social Protection Community and numeri	1											90	82.73	Annual
		year by District officials for monitoring and support			Disconfiguration (10) Yes														
		PPM 105: Percentage of 7 to 15 year olds attending	Standardized	Quality Basic Education	The Social Protection, Community and Human												61	87	Annual
		PPM 108: Teachers absenteeism rate	Standardized	Quality Basic Education	The Social Protection, Community and Human	+	+	1				_	-				2.5	87 2.72 509 0 35 40 103 82.4 67.3 60 1574656 0 0 37.43 0 0 37.43 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Annua
		PPM 109: Number of qualified Grade R-12 teachers aged	Standardized	Quality Basic Education	The Social Protection, Community and Human							-					1435	509	Annu
		30 and below, entering the public service as teachers for the first time during the financial year.			Development cluster													87 2.72 509 0 38 40 303 82.4 67.5 80 1974656 0 0 37.43 62.04 74.85 0 0 0 99.7 0 0 99.7 0 1899 0 1899 0 1899 1899 1899 1899 189	
								-										4	4
		PPM 110: Percentage of SGBs in sampled schools that meet minimum criteria in terms of effectiveness every	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												300	l°	Annu
		PSI 1.1: Percentage of women in Senior Management	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human	-	-	-					_				46	25	Annu
		Secrite															43	35	Annu
			Non-Standardized	Quality Basic Education	The Social Protection, Community and Human												43	40	Annu
ogramme 2: Pathic Didinary School	Education Programme Z: Public Ordinary School Education	PPM 201: Number of full service schools servicing learners	Standardized	Quality Basic Education	The Social Protection, Community and Human Drawlingment studen												106	103	Annua
		PPM 202: The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												83	82.4	Annu
		(or a higher grade)			perelopment cluster	1													
		PPM 203: The percentage of children who turned 12 in	Standardized	Quality Basic Education	The Social Protection, Community and Human	1	 	_				+					71	67.9	Annu
		the preceding year and who are currently enrolled in			Development cluster														
		Grade 7 (or a higher grade)																	
			Standardized	Quality Basic Education	The Social Protection, Community and Human												200	80	Annua
		PPM 206: Number of learners in public ordinary schools	Standardized	Quality Basic Education	The Social Protection, Community and Human	1	_					_					1974656	1974656	Annua
		benefiting from the "No Fee Schools" policy			Development cluster														
		PPM 207: Number of educators trained in	Standard/zed	Quality Basic Education	The Social Protection, Community and Human	1						1					24701	0	Annua
		PPM 210: Number of teachers who have written the Self-	Standardized	Quality Basic Education	The Social Protection, Community and Human	+	-	-				+				-	1450	34	Annua
		Elegenatic Assessments			The Social Protection, Community and Human The Social Protection, Community and Human													1	
		PPM 211: Percentage of teachers meeting required content knowledge levels after support.	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												65	D C	Annua
			Construction 1	Consider Seale Education		-		-				-					1.	+	
		PPM 212: Percentage of learners in schools with at least one educator with specialist training on inclusion	Standardized	Quality Basic Education	The Social Protection, Community and Human Development cluster												ľ	ľ	Annua
			Standardized	Cushity Rasic Education		+	-	-				-					50	37.42	Annua
		PPM 213: Percentage of Funza Lushaka bursary holders placed in schools within slx months upon completion of	aranoardizēš	Quality Basic Education	The Social Protection, Community and Human Development cluster												30	37,43	Annua
		studies or upon confirmation that the bursar has completed studies.																1	
																		1	
		PPM 214: Percentage of learners who are in classes with	Standardized	Quality Basic Education	The Social Protection, Community and Human												93	62.04	Annua
		PPM 215: Percentage of schools where allocated teaching	Standardized	Quality Basic Education	The Social Protection, Community and Human												100	74.85	Annua
		PPM 216: Percentage of learners provided with required	Standardized	Quality Basic Education	The Social Protection, Community and Human	+	_	_				-				+	100	0	Annua
		textbooks in all grades and in all subjects per annum			Development cluster														avallal
		PPM-218: Percentage of schools producing a minimum set	Standardized	Quality Basic Education	The Social Protection, Community and Human	1	_	_				_					70	0	Annua
		of management documents at a required standard.			Development cluster														avaita
		PPM 219: Percentage of schools with more than one	Standardized	Quality Basic Education	The Social Protection, Community and Human		1										95	99.7	Annua
		financial responsibility on the basis of assessment.	1		Development cluster														
		PPM 220: Percentage of learners in schools that are	Standardized	Quality Basic Education	The Social Protection, Community and Human												10	0	Annua
		funded at a minimum level.			Development cluster														no lea minim
												1						1	provin
		PPM208: Number of educators trained in	Standardized	Quality Basic Education	The Social Protection, Community and Human	1	_	-									15000	0	Annua
		Numeracy/Mathematics content and methodology	1		Development cluster														availa
		PSI 2.1: Percentage of learners benefitting from school	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human	1		_									94	89	Annua
		PSI 2.2: Number of public ordinary schools with all LTSMs	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human	+	-	_				_				-	5057	-	Annua
		and other required materials delivered by day one of the		land, page and a second	Development cluster														the 1s
		school year as ordered																	placing
					II.														made
																			4th qu
		PSI 2.3; Percentage of learners benefiting from no fee	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human												87	78	Annua
		PSI 2.4:Number of learners benefiting from learner	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human			_				_					55067	58930	Annua
		PSI 2.5:Number of learners Accessing career guidance,	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human		-	_											
		counselling and support programmes in mainstream	Non-standardized	Quality basic education	Development cluster			1									90000	TARAD	Annua
																	80000	14849	Annu
paramene 3: Indonesions School Sc.	insides Programme 9: Independent School Spinister	PPM 301: Percentage of resistered independent schools	Standardinah	Quality Basic Education			-	_									80000	80 1974656 0 34 0 0 37.43 62.04 74.85 0 0 99.7 0 0 99.7 0 0 99.7 0 0 37.43 10 10 10 10 10 10 10 10 10 10	
sgramme 3; independent School Su	ibidles Programme 3: Independent School Sebsicies	PPM 301: Percentage of registered independent schools	Standardízed	Quality Basic Education	The Social Protection, Community and Human												53		Annes
ogramme 3; Independent School Su	Independent School Subsidies	PPM 302: Number of learners at subsidised registered	Standardized Standardized	Quality Basic Education Quality Basic Education	The Social Protection, Community and Human Description of the Protection, Community and Human												80000 53 32000	53	Annus
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_		PPM 302: Number of learners at subsidised registered addressing to the State of Stat	Standardized	Quality Basic Education	The Social Protection, Community and Human Destination Challer The Social Protection, Community and Human Feet learners cluster										_		53	5 87 87 2,72 509 0 0 35 40 103 92,4 67,5 60 60 197,656 1 0 194 67,5 197,656 1 0 0 0 0 37,43 27,43 62,04 74,85 0 0 0 99,7 0 0 89 0 0 89 0 78 58930 0 19849 1983 1983 1983 1983 1983 1983 1983 198	Annua
	Italias Programma 3: Independent School Subsidies Iducation Programme 4: Public Special School Education	pp. 302: Number of learners at subsidised registered addressing subsidised registered addressing subsidiary su	Standardized Standardized Non-Standardized	Quality Basic Education Quality Basic Education Quality Basic Education	The Social Protection, Community and Human Department cluster. The Social Protection, Community and Human Development cluster. The Social Protection, Community and Human Development, Community and Human Development, Confirmative and Human Development, Confirmative American Community and Human Development is to see												53 32000 127	53 31506 78	Annua Annua Annua Annua
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- 1		D) 2	PSI 6.1: Number of women benefitting from EPWP	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human	/ V										176	126	Annual Indica
- 1			arakamena			Development closter				1			1					-	
		1	PSI 6.2: Number of youth benefitting from infrastructure	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human											178	94	Annual India
			p-pirth.			Development pluster			_										
		1		Non-Standardized	Quality Basic Education	The Social Protection, Community and Human											2	2	Annual Indi
1	gramuse 7: Examination and Education		EPWP programmes			Development dates					_							_	_
		Programme 7: Examination and Education Related	PPM 701: Percentage of learners who passed National	Standardized	Quality Basic Education	The Social Protection, Community and Human											80	0	Annual Inc
Rela	and Services	Services	Senior Certificate (MSC)	Standardized		Development plater													Esatto set
- 1				Standardized	Quality Basic Education	The Social Protection, Community and Human							1				31.	0	Annual Inc
- 1			bachelov (mark)			Development states													Esams are
- 1			PPM 703: Percentage of Grade 12 learners achieving 50%	Standardized	Quality Basic Education	The Social Protection, Community and Human											23	0	Annual In
- 1		[]	primare in Matterbatus			Development clarier		_	_										Lamb se
			PPM 704: Percentage of Grade 12 learners achieving 50%	Standardized	Quality Basic Education	The Social Protection, Community and Human		1		1							25	0	Annual In
- 1			at mate in Hissial Sciences			Develorment staster		_	_										EXems ver
				Standardized	Quality Basic Education	The Social Protection, Community and Human											1675	0	Annual In
1			Senior Certificate (NSC) pass rate of 60% and above			Development cluster									1				Exarns ye
			PSI 7.1: Number of schools with an NSC pass rate below	Non-Standardized	Quality Basic Education	The Social Protection, Community and Human											546	D	Annual In
_			636			Development Usates													Enirm vet
Prog	parame 1: Administration		PPM 101: Number of public schools that use the South	Standardized	Quality Basic Education	The Social Protection, Community and Human		5957	5862	4395	Some schools were not able to	All schools are being	5957	4396	Databases were not uploaded on	Districts are being capacitated to	5957	5852	-
			African Schools Administration and Management Systems			Development cluster					upload in time due to closure	capacitated to use SA-SAMS		1 1	time.	submit data on time.			
			(SA-SAMs) to electronically provide data		1					1	at the end of the school term.	and to upload timeously.						1	
- 1					1	1				1	There are also some schools	1				I		L	
- 1										_	that we wont third harts.								
			PPM 102: Number of public schools that can be contacted	Standardized	Quality Basic Education	The Social Protection, Community and Human		5340	5340	5340			5340	5340			5340	5340	
Pros	ramme 2: Poblic Ordinary School Education	Programme 2: Public Ordinary School Education	PPM 205: Learner absenteelsm rate	Standardized	Quality Basic Education	The Economic Sectors, Employment and		2.5	2.36	4.02	Complete Learner absertion	All Districts will be	2.5	400	Schools do not submit data on	Schools are being capacitated to	2.5	-	_
Ordinary School Education		Trogrammo at 1 dept. Gramma y School Endeadors	7 111 2001 200 1101 4000 1100 1101 1101	oran managed	Country Danie Education	Infrastructure Development cluster		2.5	2.30	4.02	statistics were not received	cape hated to users	2,3	4.02	Schools do not submit data on	submit learner absentee data on	2.5	l ^v	
					II.	initiastructure peveropinent cluster						considere acquiste laurner			ame,	submit learner absentee data on	1		
Prop	ramme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	PPM 303: Percentage of registered independent schools	Standardined	Quality Basic Education	The Economic Sectors, Employment and	=	100	20	46	Due to staff shortages visits at		100	10	Staff shortages limits visits to all	District officials to assist with	400		_
1.70	p		willted for monitoring and support	James Company Co.	Squarry Salar Coucadon	Unitality of Development riusier		100	30	40	pone incrementally	attainet officials in the	100	61	auti snorages limits visits to all		100	01	
Prof	tramme 4: Public Special School Education	Programme 4: Public Special School Education	PPM 403: Number of therapists/specialist staff in special	Standardized	Quality Basic Education	The Economic Sectors, Employment and	$\overline{}$	176	176	172	DOMESTIC MENTALS	HARTIC STRUMB St. Disk	176	100	Target exceeded due to the	munitaring and support white:	177	100	+
1			erhools	Diameter Cu	Same Education	infrastructure Development cluster		1170	270	1''2			170	107		I	1/2	169	
-			VI IVVII			HINSON DETAILS DEVELOPMENT CHREEK									emulaement uf additional				
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Quarter - 1				Quarter -				Audited Annual			
emane Q1	Role Q1	Findant CI	Dafael Q1 - Meemerie Q2	Rafy Q2	Feedback Q2	iDated Q2	Dermania Q3	Hole Q1	Familiack Q3 :	Dated Q1	Pandhack
			Talki Khita	Department Coordinator	Weiththery outputs yet to be validated.	15/30/2019					
			Junitha Surjo	National Oversight		23/10/2019					
			Tsiki Khoza	Department Coordinator	Validated outputs due next quarter.	31/10/2019					
			Dr Enock V. Nzama	Head of Department	Approval Certificate: Q2-Approved	31/10/2019					
Enock V. Nzama	Head of Department	Approval Certificate: 01- Approved	30/07/2019								
itha Surju	National Oversight	Dear Colffeigure	23/07/2019								
hlanhla Khanyile	OTP Coordinator	Please receive report	22/07/2019								
i Khoza	Department Coordinates	Quarterly Targets have been reported on as per prescripts. However, it must be noted that the annual	18/07/2019								
i Khoza	Department Coordinator	Country's Targets have been reported on all per prescripts. Releaser, it must be noted that the annual	18/07/2019								
Khoza	Department Coordinates	Autited Dutrames FY 2019/19 will be populate in September when the Template is unlocked as advised by	30/07/2019								1

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