

Frequency	Programme	Sub Programme	Indicator	Indicator Type	Output	Outcome	Cluster	Audited outcome FY 2016 - 17	Quarter - 4					
									Target Q4	Preliminary Q4	Validated Q4	Reason for Deviation Q4	Corrective Action Q4	
Annually	Programme 1: Administration	Programme 1: Administration	Percentage of education expenditure going towards non-personnel items	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
			Percentage of office-based women in Senior Management Service	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
			Percentage of women employees	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
			Percentage of women school principals	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Uptime rate of the emails at all levels	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Dropout Rate among Grade 10 to 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Dropout Rate among Grade 12 enrolled for NSC examination	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Dropout Rate among Grade 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Dropout Rate among Grade R to 9 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of educators trained in Literacy/Language content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of days covered by nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of educators trained in Numeracy/Mathematics content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of full service schools servicing learners with learning barriers	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of learners in public ordinary schools benefiting from the "No Fee Schools" policy	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of schools provided with multi-media resources	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster						
				Percentage of learners benefitting from school nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						

		The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Number of funded independent schools visited for monitoring purposes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of learners at subsidised registered independent schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Percentage of Independent schools achieving between 90% to 100% pass rate	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
Programme 4: Public Special School Education	Programme 4: Public Special School Education	Percentage of registered independent schools receiving subsidies	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of educators employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of learners accessing assessment, career guidance, remedial education, counselling and support programmes in mainstream, special and full service schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of professional non-educator staff employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Percentage of special schools serving as Resource Centres	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number and percentage of Grade R practitioners with NQF level 6 and above	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of employed ECD Practitioners with NQF level 4 and above	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of Grade R practitioners employed in public ordinary schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of public schools that offer Grade R.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of subsidised community based centres offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Percentage of Grade 1 learners who have received formal Grade R education in public ordinary and/or special schools and registered independent schools/ECD sites	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of additional classrooms built in, or provided for, existing public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster							
		Number of additional specialist rooms built in public ordinary schools (includes replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of disabled people benefitting from infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of hostels built	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of new or additional Grade R classrooms built (includes those in replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of new schools completed and ready for occupation (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of new schools under construction (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of public ordinary schools provided with electricity supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
		Number of public ordinary schools provided with sanitation facilities	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
Number of public ordinary schools provided with water supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									

			Number of schools fenced	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of schools where scheduled maintenance projects were completed	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of schools wherein minor repairs are done	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of women benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of youth benefitting from Infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services		Number of Quintile 1 schools with a minimum NSC pass rate of 60% (minimum school average of 60% and above)	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of Quintile 5 schools with a minimum NSC pass rate of 60% (minimum school average of 60% and above)	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Percentage of Grade 12 learners achieving 50% or more in Physical Science	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Percentage of Grade 12 learners passing at bachelor level	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
		Percentage of learners who passed National Senior Certificate (NSC)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
Quarterly	Programme 1: Administration	Programme 1: Administration	Number of public schools that can be contacted electronically (e-mail)	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	3810	4212			The output has been exceeded as the number of schools that can be connected via emails also includes those schools with private email addresses as derived from SA-SAMS.	
			Number of public schools that use schools administration and management systems to electronically provide data	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	6023	5872			The under-achievement can be attributed to the fact that some databases were corrupt and some schools had not submitted their databases. Furthermore, some schools are using third party systems.	I.T. Security measures have been put in place to safeguard databases.

