

QPR for FY 2017-18 for Provincial Institution of Education of location KwaZulu Natal as of (Friday, May 04, 2018 1:54:27 PM)

		QFK IL	or FY 2017-18 TOT Provincial Institu	tion of Education of location KwaZulu Na	ital as Of (Fnaoy, I	Way 04, 2018 1:54:27	7 PM)							
22001000	Brown		Cali December	bidicator	Indicator Type	Chienna	Contract of the Contract of th	Chinter	Aliaited outcome FY 2016 - 17	Target Q4	Preliminary Q4	Quarter 4	Reason for Deviation Q4	Corrective Action Q4
Annually	Programme 1: Administration		Sub Programma Programme 1: Juliu/inistration	Percentage of education expenditure going towards non-	Control of the last of the las	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	Figures dutcome n1 2010 - 17	Torget QT	Treminiary Q+	Tanabico -4	Manager For Deviation Q4	Corrective Action Q4
				personnel items				Development cluster						
				Percentage of office-based women in Senior	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
				Management Service				Development cluster						
				Percentage of women employees	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	-				-	+
				, statutege at the statute at the st				Development cluster						
				Percentage of women school principals	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
								Development cluster						
							1							
				Uptime rate of the emails at all levels	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
	Programme 2: Public Ordinary School Edu	lucation	Programme 2: Public Ordinary School Education		Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
								Development cluster						
				Dropout Rate among Grade 12 enrolled for NSC	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
				examination				Development cluster						
		- 1												
		- 1			N D L T L		n P n 1 51 - P	71.5.10.4.5.5.5						
		- 1		Dropout Rate among Grade 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
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												1		
		- 1												
				Dropout Rate among Grade R to 9 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	10					
								Development cluster						
				Number of educators trained in Literacy/Language	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human				1		
				content and methodology				Development cluster						
				Number of days covered by nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
				Number of educators trained in Numeracy/Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
				content and methodology				Development cluster						
				Number of full service schools servicing learners with	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
				learning barriers				Development cluster						
				Number of learners in public ordinary schools benefiting	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						+
				from the "No Fee Schools" policy		Trock Trippingsbig	activity basis accounts	Development cluster						
				Number of public ordinary schools with all LTSMs and	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
				other required materials delivered by day one of the				Development cluster						
				school year as ordered										
				Number of schools provided with multi-media resources	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and						
								Infrastructure Development cluster						
				Percentage of learners benefitting from school nutrition	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						
				programme				Development cluster						
				l'										
				The percentage of children who turned 12 in the	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human						+
				preceding year and who are currently enrolled in Grade 7		Applicable	Theresis and a property of	Development cluster						
				(or a higher grade)			1							
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		The percentage of children who turned 9 in the previous	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		year and who are currently enrolled in Grade 4 (or a higher grade)				Development cluster					
Programme 3: Redependent School Subsidies	Programme 3: Independent School Subsidies	Number of funded independent schools visited for	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		monitoring purposes Number of learners at subsidised registered	Standardized	Not Applicable	Quality Basic Education	Develorment cluster The Social Protection, Community and Human					
		Independent schools				Development duster					
		Percentage of Independent schools achieving between 90% to 100% pass rate	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		50% to 100% passiate				bevelopment duster					
		Percentage of registered independent schools receiving	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		C			
Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of educators employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human					
		Number of learners accessing assessment, career	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human					
		guidance, remedial education, counselling and support	NOT Stationardized	NOT Applicable	Quality Davic Education	Development cluster					
		programmes in mainstream, special and full service									
		Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		Number of professional non-educator staff employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		paste special serious									
		Percentage of special schools serving as Resource Centres	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
						Development cluster					
Programmae 5: Early Childhood Development	Programme 5: Early Childhood Development	Number and percentage of Grade R practitioners with NQF level 6 and above	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		Number of employed ECD Practitioners with NQF level 4 and above	won-standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		Number of Grade R practitioners employed in public	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		ordinary schools				Development cluster					
		Number of public schools that offer Grade R.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
						Development cluster					
		Number of subsidised community based centres offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		Percentage of Grade 1 learners who have received formal Grade R education in public ordinary and/or	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		special schools and registered independent schools/ECD									
Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Number of additional classrooms built in, or provided	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and					
		for, existing public ordinary schools (includes replacement schools)				Infrastructure Development cluster					
		Number of additional specialist rooms built in public	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		ordinary schools (includes replacement schools).				Development cluster					
		Number of disabled people benefitting from	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		infrastructure projects	two in-standardized	пос аррисавле	Education	Development cluster					
		Number of hostels built	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
						Development cluster					
		Number of new or additional Grade R classrooms built (includes those in replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
									1		
		Number of new schools completed and ready for	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		occupation (Includes replacement schools)				Development cluster					
		Number of new schools under construction (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
		Number of public ordinary schools provided with	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		electricity supply				Development cluster					
		Number of public ordinary schools provided with	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					
		sanitation facilities				Development cluster					
		Number of public ordinary schools provided with water supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					
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I	ī	i		Number of schools fenced	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human				
								Development cluster				
				Number of schools where scheduled maintenance projects were completed	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Number of schools wherein minor repairs are done	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Number of women benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Number of youth benefitting from Infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
		rogramme 7: Examination and Education Related Services	Programmse 7: Examination and Education Related Services	Number of Quintile 1 schools with a minimum NSC pass- rate of 60% [minimum school average of 60% and abova]	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Number of Quintile 5 schools with a minimum NSC pass rate of 60% [minimum school average of 60% and above]	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
			ļ	Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Percentage of Grade 12 learners achieving SO% or more In Physical Science	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Percentage of Grade 12 learners passing at bachelor level	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
				Percentage of learners who passed National Senior Certificate (NSC)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster				
Quarte	terly P	Programme 1: Administration	Programme 1: Administration	Number of public schools that can be contacted electronically (e-mail)	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	3310	4212	The output has been exceeded as the number of schools that can be	
											connected via emails also includes those schools with private email addresses as derived from SA-SAMS.	
				Number of public schools that use schools administration and management systems to electronically provide data	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	6023	5872	The under-achievement can be attributed to the fact that some databases were corrupt and some schools had not submitted their databases. Furthermore, some schools are using third party systems.	I.T. Security measures have been put in place to safeguard databases.

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			Number of schools visited by district officials for monitoring and support purposes.	Standardized	Average	Quality Basic Education	The Social Prote Development cli	ection, Community and Human uster		6023	3691		Vacant circuit manager and subject advisor posts contributed to the	achievement, the vacant ci
													mitigate against this under-	manager and subject advis posts were advertised and subsequently filled.
F	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	ion Learner absenteeism rate Standardiz		Not Applicable	Quality Basic Education	ion The Social Protection, Community a Development cluster				3.6		Monitoring and strict control of learner attendance has resulted in a significant reduction in the learner absenteeism rate.	
			Teacher absenteeism rate	Standardized	Not Applicable		Development cli			6	0.9		The implementation of stringent leave taking measures is responsible for the substantial decline in treather absented from.	
P	Programme 3∥ independent Schoo ł S ubs i dies	Programme St. In dependent School Subsidies	Percentage of registered independent schools visited for monitoring and support	Standardized	Not Applicable	Quality Basic Education	The Social Prote Development ch	ction, Community and Human uster		100	100		Target achieved.	
P		Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Standardized	Max	Quality Basic Education	The Social Prote	ection, Community and Human		151	151		Target achieved.	
otal :	- (4													
Feedback														
		Quarter -1						Quarter - 2			uarter - 4		Audited Annual	
sername Q1	Role Q1	Feedback Q1		Dated		ername Q2		Role Q2	Feedback Q2	Feedback Q4	Dated Q4	Usemame	Role	back
						ki Khoza		Department Coordinator	Preliminary outputs for the 2nd					
						ama Sthembola Ndlazi		OTP Coordinator	Please provide with corrective action	111				
						ritha Surju Ki Khoza		Letional Oversight Department Coordinator	Dear Colleague 2nd EQPR Submission					
						Enock V. Nzama		lead of Department	Approval Certificate; Q2- Report ha					
				-	4.1.	Ellowa a Casacine		resign of Department	Approval Certificate, GZ- Reput	J.				
										There was a	12/04/2018			
										Report	16/04/2018			
										Dear Colleagues	17/04/2018			
										Dear HOD	24/04/2018			
Na Empel VI Mana	Used of Dec	Annual Constitute Of Control	a Attached		N 107 (20 Y 2)					Approval	24/04/2018			
or Enock V. Nzama unitha Surju	Head of Department National Coursight	Approval Certificate: Q1- Certificat	e Attached		₹1/07/2017 25/07/2017									
			reported all their target accordingly.		24/07/2017									
	men [OTE COORDINATOF	methal rules rathmates ou time and	reported on over target accordingly.											
uiama Sthembela Nd	nev Chetty Department Convincato	Standardised and non-standardise	d indicators captured.		06/07/2017									
Luiama Sthembela Nd Lutchman Soobramor Tsiki Khoza	ney Chetty Department Coordinato Department Coordinato	Standardised and non-standardise	d indicators captured. nn could not be populated as DPME has "write protected" t		06/07/2017									

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