partment: nning, Monitoring and Evaluation PUBLIC OF BOUTH AFRICA	for FY 2018-19 for Provincial Inetity	tion of Education of location KwaZulu Na	a as of (runn)	February DE Onto 4.	16-38 AM)											
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Programme	Sub Programme	Indicator	Indicator Type	Output	Outcome	Cluster	Target Q2	Preliminary 🔛	Validated Q2	Reason for Deviation Q2	Corrective Action Q2	Target Q3	Preliminary Q3	Virial ited Q3	Reason for Devurem (1)	Corrective Acres
Programme 1: Administration	Programme 1: Administration	Percentage of education expenditure going towards non- personnel items	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Develorment cluster										
		Percentage of office-based women in Senior Management Service	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Develorment cluster										
		Percentage of women employees Percentage of women school principals	Non-Standardized Non-Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	The Social Protection, Community and Human The Social Protection, Community and Human										-
Programme 2: Public Ordinary School Education	Programme 2: Public Cirdinary School Education	Dropout rate among Grade 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		Number of educators trained in Literacy/Language	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Develorment cluster										
		Number of educators trained in Numeracy/Mathematics content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of full service schools servicing learners with Jearning barriers	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of learner days covered by nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of learners benefiting from learner transport	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of learners in public ordinary schools benefiting	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Develorment cluster							1			
		from the "No Fee Schools" policy Number of public ordinary schools with all LTSMs and	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		other required materials delivered by day one of the school year as ordered				Development cluster										
		Number of schools provided with multi-media resources	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster										
		Percentage of learners benefiting from no fee policy	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Percentage of learners benefitting from school nutrition	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		From ramme The percentage of children who turned 12 in the	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human				 					† · · · · · · ·	
		preceding year and who are currently enrolled in Grade 7				Development cluster										
		The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
Processor of the formation of the of the holder	Commence Street Commence Comme	higher grade	No. Standardinad	Not Applicable	Oursille Basic Education	The Social Protection, Community and Human										
Programme 3; Independent Actions Substitles	Programme 3: Independent School Subsidies	Number of funded independent schools visited for monktoring purposes	Non-Standardized	Not Applicable	Quality Basic Education	Develoument cluster										
		Number of learners at subsidised registered independent schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Percentage of registered independent schools receiving subsidies	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Develorment cluster										
Programme 4: Public Special School Education Programmes 4: Public Special	Programmes 4: Public Special School Education	Number of educators employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		Number of learners screened for assessment, career guidance, remedial education, counselling and support	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		programmes in mainstream, special and full service											1			
		Percentage of special schools serving as Resource Centres	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Number of Grade R practitioners employed in public	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		ordinary schools Number of public schools that offer Grade R.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		Number of subsidised community based centres offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		Percentage of Grade 1 learners who have received formal	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		Grade R education in public ordinary and/or special schools and registered independent schools/ECD sites.				Development cluster										
Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Number of additional classrooms built in, or provided for,	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and								1	 	
		existing public ordinary schools (includes replacement				Infrastructure Development cluster										
		Number of additional specialist rooms built in public ordinary schools (includes replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of disabled people benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of hostels built Number of new or additional Grade R classrooms built	Standardized Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	The Social Protection, Community and Human The Social Protection, Community and Human										-
		(includes those in replacement schools).	Standardized	ное яррпсаріе	Quality basic Education	Development cluster										1
		Number of new schools completed and ready for	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human							1			1
		Occupation (include replacement schools) Number of new schools under construction (includes	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human	_	-	+					-		1
		re lacement schools) Number of public ordinary schools provided with	Standardized	Not Applicable	Quality Basic Education	Develorment cluster The Social Protection, Community and Human	-						-	-		1
		electricity supply				Develogment cluster			-				-			+
		Number of public ordinary schools provided with sanitation facilities	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	-									
		Number of public ordinary schools provided with water supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of schools where scheduled maintenance arolects were completed	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of SMME's benefitting from infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								1		
		Number of women benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
		Number of youth benefitting from infrastructure project	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human								†	†	1
Programme 7: Exemination and Education	Programme 7: Examination and Education Relate	ad Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human	1						1	—	 	1
Related Services	Services	Number of secondary schools with National Senior	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human								-		+
		Certificate (NSC) pass rate of 60% and above.				Development cluster										
	1	Percentage of Grade 12 learners achieving 50% or more in	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										
		Mathematics Percentage of Grade 12 learners achieving 50% or more in	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human										1
		Physical Science Percentage of Grade 12 learners passing at bachelor level	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human	1								 	1
		Percentage of learners who passed National Senior	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human		-							+	+
Dengenouma 4 - Administraction	Dynamone 1. Arimieles estina	Certificate (NSC)				Develor ment cluster	5957	4398	5340	Connectivity is a challenge	The Department is partnering with	5057	5340		Coopertivity is a challenge	The Donater
Programme 1: Administration	Programme 1: Administration	Number of public schools that can be contacted electronically (e-mail)	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	3937	4320	3340	Connectivity is a challenge particularly in the most rural	The Department is partnering with private service providers to assist in	337	3340		Connectivity is a challenge particularly in the most rural	The Departmen with private se
										schools. Although the fibre backbones in the province are	getting schools connected.				backbones in the province are	assist in getting connected.
										extensive, it is in the "last mile" connectivity that key role-players					extensive, it is in the "last mile" connectivity that key role-players	
										are absent.					are absent.	
		Number of public schools that use schools administration	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human	5957	5872	5788		All schools are being capacitated to	5957	5872		Some schools were not able to upload in time due to closure at	
																TTO USE SA-SAMS
		and management systems to electronically provide data				Development cluster		1		upload in time due to closure at the end of the school term.	timeously.			1	the end of the school term. There	
		and management systems to electronically provide data				Development cluster										

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			Number of schools visited by district officials for	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human	0	0	0	This Indicator is an annual		0				This indicator is an annual	
,			monitoring and support purposes.				Development cluster				indicator. Furthermore it is						Indicator. Furthermore it is	1
											wrongly worded. It should read:"						wrongly worded. It should read:"	
											PERCENTAGE OF SCHOOLS			- 1			PERCENTAGE OF SCHOOLS	1
											VISITED AT LEAST TWICE A YEAR BY DISTRICT OFFICIALS FOR			- 1			VISITED AT LEAST TWICE A YEAR BY DISTRICT OFFICIALS FOR	
,											MONITORING AND SUPPORT						MONITORING AND SUPPORT	
											MUNITORING AND SUFFORT						In the first	
- 7	Programme 2: Public Ordinary School Education	Programme 2. Public Ordinary School Education	Learner absenteelsm rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	1.2	2.34	3.4	Socio-economic conditions and	Districts are providing supp	ort to 1.2		0,3		Socio-economic conditions and	Districts are providing sup
							Development cluster				family problems have resulted in	schools where learner abso	nteeism is	- 1			family problems have resulted in	schools where learner
											the target not being achieved.	a problem.					the target not being achieved.	absenteeism is a probles
,			Teacher absenteelsm rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	0.2	1.55	3.0	According to PERSAL records the				2.2		According to PERSAL records the	
,							Development cluster		1			mes aimed at employee we					target has not been attained for	
											this quarter due to the number of			- 1			this quarter due to the number of	
											days taken by educators who are		well-				days taken by educators who are going on maternity, incapacity and	
					1						going on maternity, incapacity and sick leave.	being and attendance.	- 1				sick leave.	attendance.
,									1									
	Programme 3; Independent School Substitles	Programme 1: Independent School Subsidies	Percentage of registered independent schools visited for	r Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	100	66	66		With the assistance of all d		1	75		Due to staff shortages visits are done incrementally	With the assistance of all of
			monitoring and support				Development cluster		1		done incrementally.	officials in the remaining q		- 1			done incrementally	officials in the remaining of all schools will be visited b
- /											1	schools will be visited by th the year.	e end or				1	end of the year.
,												the year.						
	Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Standardized	Max	Quality Basic Education	The Social Protection, Community and Human	198	207	197	Target has been exceeded due to		198		222		Target has been exceeded due to	
							Development cluster				the recent employment of			- 1			the recent employment of	
\ \				1	l'						therapists and nurses.						therapists and nurses.	
	45										therapists and nurses.						therapists and nurses.	
iback	\$5										therapists and nurses.						therapists and nurses.	
dback	\$ [Queter at					Quarter • 2			Qui	therapists and nurses.					Querter		
back me 01	\$\$ Role Q1	Quarter 1		Dated G	o1 Us	ername Q2		Role Q3	Feedback Q3	Qua		Detail C3	Username Q4		Rol	Querter - Q4		
back me 01	\$\$ Role QT			Dated G		ername Q2	Quarter - 2	Role Q3	Feedback Q3	Qui		Dried ©3	Username Q4		Rol		4	
lback ame 01	\$5 Role Q1			Dated G	730		Quarter - 2 Role Q2	Role Q3	Feedback Q3	Qui		Detect G3	Username Q4		Rol		4	
dback	\$\$ Role Q1			Dated G	Tsi)ut	U Nheus	Quarter - 2 Role Q2 Department Countriester	Role Q3	Feedback Q3	Qui		Deed 43	Username Q4		Rol		4	-
iback	\$5 Role Q1			Dated G	Tali Jun Not	C Kheca Hija Surje	Quarter - 2 Role Q2 Department (applicates National Oversigh)	Role Q3	Feedback Q3	Qua		D Hell CI	Username Q4		Rol		4	
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