

QPR for FY 2018-19 for Provincial Institution of Education of location KwaZulu Natal as of (Tuesday, February 05, 2019 11:05:38 AM)

Frequency	Programme	Sub Programme	Indicator	Indicator Type	Output	Outcome	Cluster	Quarter - 2					Quarter - 3									
								Target Q2	Preliminary Q2	Validated Q2	Reason for Deviation Q2	Corrective Action Q2	Target Q3	Preliminary Q3	Validated Q3	Reason for Deviation Q3	Corrective Action Q3					
Annually	Programme 1: Administration	Programme 1: Administration	Percentage of education expenditure going towards non-personal items	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
			Percentage of office-based women in Senior Management Service	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
			Percentage of women employees	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
			Percentage of women school principals	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
			Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Dropout rate among Grade 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
						Number of educators trained in Literacy/Language content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
						Number of educators trained in Numeracy/Mathematics content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
						Number of full service schools servicing learners with learning barriers	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
						Number of learner days covered by nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
						Number of learners benefiting from learner transport	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
	Number of learners in public ordinary schools benefiting from the "No Fee Schools" policy	Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
	Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered	Non-Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
	Number of schools provided with multi-media resources	Standardized				Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster														
	Percentage of learners benefiting from no fee policy	Non-Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Percentage of learners benefitting from school nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of funded independent schools visited for monitoring purposes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of learners at subsidised registered independent schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Percentage of registered independent schools receiving subsidies	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of educators employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of learners screened for assessment, career guidance, remedial education, counselling and support programmes in mainstream, special and full service schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Percentage of special schools serving as Resource Centres	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
	Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Number of Grade R practitioners employed in public ordinary schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of public schools that offer Grade R	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of subsidised community based centres offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Percentage of Grade 1 learners who have received formal Grade R education in public ordinary and/or special schools and registered independent schools/ECD sites	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of additional classrooms built in, or provided for, existing public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster														
	Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Number of additional specialist rooms built in public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of disabled people benefiting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of hostels built	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of new or additional Grade R classrooms built (includes those in replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of new schools completed and ready for occupation (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of new schools under construction (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of public ordinary schools provided with electricity supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of public ordinary schools provided with sanitation facilities	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of public ordinary schools provided with water supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of schools where scheduled maintenance projects were completed	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
				Number of SMMEs benefitting from infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster														
Number of women benefitting from EPWP programmes				Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
Number of youth benefitting from infrastructure project				Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
Programme 7: Examination and Education Related Services				Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services	Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
						Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster												
	Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Not Applicable			Quality Basic Education	The Social Protection, Community and Human Development cluster															
	Percentage of Grade 12 learners achieving 50% or more in Physical Science	Standardized	Not Applicable			Quality Basic Education	The Social Protection, Community and Human Development cluster															
	Percentage of Grade 12 learners passing at bachelor level	Standardized	Not Applicable			Quality Basic Education	The Social Protection, Community and Human Development cluster															
Quarterly	Programme 1: Administration	Programme 1: Administration	Percentage of learners who passed National Senior Certificate (NSC)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster															
			Number of public schools that can be contacted electronically (e-mail)	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	5957	4398	5340	Connectivity is a challenge particularly in the most rural schools. Although the fibre backbones in the province are extensive, it is in the "last mile" connectivity that key role players are absent.	The Department is partnering with private service providers to assist in getting schools connected.	5957	5340	Connectivity is a challenge particularly in the most rural schools. Although the fibre backbones in the province are extensive, it is in the "last mile" connectivity that key role players are absent.	The Department is partnering with private service providers to assist in getting schools connected.						
Quarterly	Programme 1: Administration	Programme 1: Administration	Number of public schools that use schools administration and management systems to electronically provide data	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	5957	5872	5788	Some schools were not able to upload in time due to closure at the end of the school term. There are also some schools that are using third party systems.	All schools are being capacitated to use SA-SAMS and to upload timeously.	5957	5872	Some schools were not able to upload in time due to closure at the end of the school term. There are also some schools that are using third party systems.	All schools are being capacitated to use SA-SAMS and to upload timeously.						

		Number of schools visited by district officials for monitoring and support purposes.	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	0	0	0	This indicator is an annual indicator. Furthermore it is wrongly worded. It should read: "PERCENTAGE OF SCHOOLS VISITED AT LEAST TWICE A YEAR BY DISTRICT OFFICIALS FOR MONITORING AND SUPPORT PURPOSES"	0	0	This indicator is an annual indicator. Furthermore it is wrongly worded. It should read: "PERCENTAGE OF SCHOOLS VISITED AT LEAST TWICE A YEAR BY DISTRICT OFFICIALS FOR MONITORING AND SUPPORT PURPOSES"	
Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Learner absenteeism rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	1.2	2.34	3.4	Socio-economic conditions and family problems have resulted in the target not being achieved.	Districts are providing support to schools where learner absenteeism is a problem.	1.2	0.3	Socio-economic conditions and family problems have resulted in the target not being achieved.
		Teacher absenteeism rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	0.2	1.55	3.0	According to PERSAL records the target has not been attained for this quarter due to the number of days taken by educators who are going on maternity, incapacity and sick leave.	Employment assistance programmes aimed at employee wellness will be implemented at districts in an effort to improve educator well-being and attendance.	0.2	2.2	According to PERSAL records the target has not been attained for this quarter due to the number of days taken by educators who are going on maternity, incapacity and sick leave.
Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Percentage of registered independent schools visited for monitoring and support	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	100	66	66	Due to staff shortages visits are done incrementally.	With the assistance of all district officials in the remaining quarters all schools will be visited by the end of the year.	100	75	Due to staff shortages visits are done incrementally.
Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Standardized	Max	Quality Basic Education	The Social Protection, Community and Human Development cluster	198	207	197	Target has been exceeded due to the recent employment of therapists and nurses.		198	222	Target has been exceeded due to the recent employment of therapists and nurses.
Total														

Feedback											
Quarter - 1			Quarter - 2			Quarter - 3			Quarter - 4		
Username Q1	Role Q1	Feedback Q1	Dated Q1	Username Q2	Role Q2	Role Q3	Feedback Q3	Dated Q3	Username Q4	Role Q4	Feedback Q4
				Tsiki Khoza	Department Coordinator						
				Janitha Surju	National Oversight						
				Janitha Surju	National Oversight						
				Lulama Sthembele Ndazi	OTP Coordinator						
				Tsiki Khoza	Department Coordinator						
				Dr Enock V. Nzama	Head of Department						
						Department	3rd Quarterly Preliminary Outputs	14/01/2019			
						OTP Coordinator	please receive report with comments.	15/01/2019			
						OTP Coordinator	please receive report with comments.	15/01/2019			
						National Oversight	Dear Colleague	22/01/2019			
						Department	Preliminary Outputs checked. Current busy with validation and verification of	31/01/2019			
						Head of Department	Approval Certificate Q3- Approved for submission	31/01/2019			
Dr Enock V. Nzama	Head of Department	Approval Certificate: Q1- Verified for submission	31/07/2018								
Janitha Surju	National Oversight	Dear Colleague	23/07/2018								
Lulama Sthembele Ndazi	OTP Coordinator	Please receive report with comments.	18/07/2018								
Tsiki Khoza	Department Coordinator	Due to asstte staff shortages, the desired standards for performance reporting cannot be achieved.	16/07/2018								
Tsiki Khoza	Department Coordinator	Quarterly Outputs reported on.	31/07/2018								