

Programme	Sub Programme	1.0								Ou	arter - 2							
Programme 1: Administration	Programme Programme 1: Administration	Indicator	Indicator Type	Output	Outcome	Cluster	Audited outcome F	Y Target Q2	Preliminary Q2	Validated Q2	Reason for Deviation Q2	Corrections			Quarter - 3		An	mus Per
The second second second	14-10(Francisco II. Automotisco blieve	FFM 105 Seventage of aducation repetitions going transport rathlesponer terms	Santarojes	Not Applicable	Courte facili Emication	The local Protection, Community and Human	2018 - 19	+		Tanada GE	Reason for Deviation Q2	Corrective Action QZ	Target Q3	Preliminary Q3	Reason for Deviation Q3	Corrective Action Q3	Annual Target	Per
		PPM 304: Percentage of schools visited at least twice a year by District officials for monitoring and support	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	-	-									8.05	8
		And the manufacture and thousand and amphora				Development cluster											90	22.6
		PPM 105: Percentage of 7 to 15 year olds attending	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	+	-									150	73.5
	1	PPM 108: Teachers absenteeism rate	Standardized	Not Applicable		The Social Protection, Community and Human											61	00
		PPM 109: Number of qualified Grade R-12 teachers aged	Ctandardinad		Quality Basic Education	The Social Protection, Community and Human The Social Protection, Community and Human	_											00
1		30 and below, entering the public service as teachers for the first time during the financial year.	1			Development cluster											2.5	2.32
		PPM 110; Percentage of SGBs in sampled schools that	-														1435	107
		meet minimum criteria in terms of effectiveness every	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human												
		year PSI 1.1: Percentage of women in Senior Management				Development cluster	1										300	300
		100 mar and 100 management	Non-Standardized		Quality Basic Education	The Social Protection, Community and Human						-					1	
Programme 2: Public Ordinary School Ec	function Programme 2: Public Onlinery School Education	PSI 1.2: Percentage of women school principals PPM 201: Number of full service schools servicing learner		Not Applicable	Quality Basic Education	The Social Protection, Community and Human		_									45	31
		with remove order	rs Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		_									43	40
	1	PPM 202: The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	-	-									105	102
		(or a higher grade)	1	1		Development cluster	1										83	62
1		PPM 203: The percentage of children who turned 12 In	Standardized	Mot Applicable	Quality Basic Education									D .				
	1	the preceding year and who are currently enrolled in	Occurse of the S	HOL MUDICADIS	Quality Basic Education	The Social Protection, Community and Human Development cluster												
	1	Grade 7 (or a higher grade)															71	69.90
	1	PPM 204: Number of schools provided with multi-media	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		-										
		PPM 205: Number of learners in public ordinary schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human											200	
1	1	benefiting from the "No Fee Schools" policy			, control control	Development cluster								_			200	41
		PPM 207: Number of educators trained in	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human											1974656	2025
		Literacy/Language content and methodology				Development cluster												-
	1	T.															24701	lo l
	1							1			1					1		1
		FPM 210: Number of teachers who have written the Self- Diagnostic Assessments.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		-				1				1		
	1					Development cluster											1450	136
I			1	1		1		1				1		1			1	130
	I		1									1	1		1		1	1
																1	1	
		PPM 211: Percentage of teachers meeting required	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human							1					1
	Ti .	content knowledge levels after support.				Development cluster											-	+
			1	1			1								1		65	0
	D							1 1							1		1	
		PPM 212: Percentage of learners in schools with at least one educator with specialist training on inclusion	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human											1	1
1	10					Development cluster											8	-
		PPM 213: Percentage of Funza Lushaka bursary holders placed in schools within six months upon completion of	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human											ľ	ľ
1	1	studies or upon confirmation that the bursar has				Development cluster											50	46.8
1		completed studies.																10.0
	1	PPM 214: Percentage of learners who are in classes with	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human											1	1
		PPM 215; Percentage of schools where allocated teaching	Ctton of a red law of		Quality Basic Education	Daveloument cluster											02	-
		PPM 216: Percentage of learners provided with required	and section			The Social Protection, Community and Human											93	51.57
		textbooks in all grades and in all subjects per annum	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human											100	86.42
	1					Development cluster											100	97
	1	1		1											1		1	
		PPM 218: Percentage of schools producing a minimum set	Standardized	Abot Applicable	Suather Resident Police													
		PPM 218: Percentage of schools producing a minimum set of management documents at a required standard.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Hussan Development cluster												
		of management documents at a required standard. PPM 219: Percentage of schools with more than one	Standardized Standardized			Development cluster											70	0
		of management documents at a required standard. PPM 219: Percentage of schools with more than one financial responsibility on the basis of assessment.			Quality Basic Education Quality Basic Education	The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster											70	0
		of management documents at a required standard. PPM 219: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of feathers in schools that are		Not Applicable		Development cluster The Social Protection, Community and Human Development cluster											70	99.7
		of management documents at a requires standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of learners in schools that are linded at multi-	Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human ment ilseer											70 95	99.7
		of management documents at a required standard. PPM 219: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of feathers in schools that are tudes a mile for the properties of the pr	Standardized	Not Applicable Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human The Social Protection, Community and Human The Social Protection, Community and Human											70 95	99.7
		of management documents at a requires standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of learners in schools that are linded at multi-	Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human ment ilseer											95 10	99.7
		of management documents at a requires standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of learners in schools that are linded at multi-	Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human The Social Protection, Community and Human The Social Protection, Community and Human											70 95 10 15000	99.7
		of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of ssessment. PPM 220: Percentage of featners in schools that are Lindea at any featners in school school PSI 2.1: Percentage of featners benefitting from school	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Community and Human Community and Human Community and Human Development cluster											95 10 15000	99.7
		of management documents at a requires standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of learners in schools that are linded at multi-	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human The Social Protection, Community and Human The Social Protection, Community and Human											70 95 10 15000	99.7 100
		of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of ssessment. PPM 220: Percentage of featners in schools that are Lindea at any featners in school school PSI 2.1: Percentage of featners benefitting from school	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Liser The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster											70 95 10 15000	99.7 100 0
		of management documents at a required standard. PPM 219: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of learners in schools that are funded at an individual repair. PPM 200: Percentage of learners in schools that are funded at an individual repair. PPM 200: Percentage of learners trained in Numeroxy/Mathematics content and methodology. PSI 2.1: Percentage of learners benefitting from school nutrition programme. PSI 2.2: Number of public ordinary schools with all LTSM.	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Center and Laser The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster											95 10 15000	99.7 100 0
		of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of susessment. PPM 220: Percentage of features in schools that are funded at multi-control production trained in the second of the schools with the second production trained in Numeroxy/Muthematics content and methodology PSI 2.1: Percentage of features benefitting from school nutrition programme PSI 2.2: Number of guildic ordinary schools with all LTSMs and other required materials delibered by day one of the	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster											95 10 15000	99.7 100 0
		of management documents at a required standard. PPM 219: Percentage of schools with more than one financial responsibility on the basis of assessment. PPM 220: Percentage of learners in schools that are funded at an individual repair. PPM 200: Percentage of learners in schools that are funded at an individual repair. PPM 200: Percentage of learners trained in Numeroxy/Mathematics content and methodology. PSI 2.1: Percentage of learners benefitting from school nutrition programme. PSI 2.2: Number of public ordinary schools with all LTSM.	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Center and Laser The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster											94	99.7 100 0
		of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of sessement. PPM 220: Percentage of learners in schools that are funded in the models of the models o	Standardized Standardized Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Cluster The Social Protection, Community and Human Development cluster											94	0 99.7 100 0
		of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of susessment. PPM 220: Percentage of features in schools that are funded at multi-basis and susessment. PPM208: Number of estraction stalled in Numerox y/Mathematics content and methodology PSI 2.1: Percentage of learners benefitting from school nutrition programme PSI 2.7: Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered PSI 2.3: Percentage of learners benefitting from no fee public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered PSI 2.3: Percentage of learners benefitting from no fee public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered PSI 2.3: Percentage of learners benefitting from no fee public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered	Standardized Standardized Standardized Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster											94	0 99.7 100 0
		of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of suscenant. PPM 220: Percentage of features in schools that are finded at my high temperature of terrers in schools that are finded at my high temperature of terrers in schools that are finded at my high temperature of terrers and methodology PSI 2.1: Percentage of tearners benefitting from school sutridion programme PSI 2.2: Number of public ordinary schools with all LTSMs. If and other required materials onlivered by day one of the school year as ordered PSI 2.3: Percentage of learners benefitting from no fee Size 4.4-Number of learners benefitting from learners. PSI 2.4-Number of learners benefiting from learners. PSI 2.4-Number of learners benefiting from learners. PSI 2.5-Number of learners benefiting from learners.	Standardized Standardized Standardized Standardized Standardized Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Clean month of ser The Social Protection, Community and Human Development cluster The Social Protection, Community and Human											94	0 99.7 100 0 81 4091
vogramme 3; independent School Subsidies	Programmo 2: Independent Charles	of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of susessment. PPM 220: Percentage of learners in schools that are funded at much the service of the schools that are funded at much the service of the schools that are funded at much the service of the schools with the service of the schools with the service of the schools with the school of the schools with the school of t	Standardized Standardized Standardized Standardized Standardized Standardized Standardized Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Cluster The Social Protection, Community and Human Cluster The Social Protection, Community and Human Development Cluster T											5957 5957 57 55067	99.7 100 0 81 4091
rogramme 3: independent School Subsidies	Programmo 3: Independent School Subsibles	of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of susessment. PPM 220: Percentage of learners in schools that are funded at multi-basis and susessment. PPM 200: Percentage of learners in schools that are funded at multi-basis are funded at multi-basis are pPM 200: Percentage of learners and methodology PSI 2.1: Percentage of learners benefitting from school nutrition programme PSI 2.2: Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered PSI 2.3: Percentage of learners benefitting from no fee public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered PSI 2.3: Percentage of learners benefitting from no fee public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered PSI 2.5: Percentage of learners benefitting from learners (and the programme of the programme o	Standardized Standardized Standardized Standardized Standardized Standardized Standardized Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Clean month of ser The Social Protection, Community and Human Development cluster The Social Protection, Community and Human											5957 5957 57 55067	78 58908
ongramme 3, independent School Subsidier	Programme 3: todepandent School Subriddles	of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of susessment. PPM 200: Percentage of features in schools that are funded at multi-management of the schools should be supported by the school specific schools should be supported by the school specific schools should be school specific schools should be school specific school specific school specific school specific schools should be school specific school spe	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Center and Laser The Social Protection, Community and Human Development cluster The Social Protection, Community and Human The Social Protection, Community and Human The Social Protection, Community and Human Development cluster											5957 5957 57 55067	78 58908
ogramme 3: todepewdent School Subsidies	Programme 3: tadapendant School Solvideled	of management documents at a required standard. PPM 215: Percentage of schools with more than one financial responsibility on the basis of susessment. PPM 220: Percentage of learners in schools that are finded at much the service of the service	istandardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Cluster The Social Protection, Community and Human Cluster The Social Protection, Community and Human Development cluster											94 5957 5957 87 55067 80000 53 :	78 58908

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	Programme 4: Public Special School Education	Number of educators employed in public special schools	I blan Chardes Co	Tour or or or				
	HEAGIN - LEADING	PPM 401: Percentage of special schools serving as				The Social Protestion, Community and Human Entry sporter Park let For	1700	121
		Resource Centres	Standardized	Not Applicable	Opening Seels Education	Test social Potestion, Community and Human Development cluster Development cluster	1/90 143	31
		PPM 402: Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	51 32	
					and core sounded	The Administration (Littler Continuing and Human Continuing Contin	20980 1979	790
1								
	l.			1				
		No. 14 to 1			1			
Programmer Evel Philds and Physics and		PSI 4.1:Number of teachers trained on SIAS Policy	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		
Programme 5: Enris Childbood Detrelopment	Programme 3: Early Childhood Osselopment	Number of Grade R Practitioners employed in public	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection Community and Human	6000 3120	200
1		PPM 501: Number of public schools that offer Grade R	Standardized	Not Applicable	Quelly Sest (thruthan	The Social Protection, Community and Human	5229 5246	46
		DD11501 D				Development cluster	4010 3892	92
1 1		PPM S02: Percentage of Grade 1 learners who have results to leadure it. PPM 503: Number of grade R practitioners with NQF Leve	Standardized	Not Applicable	Quality Basic Education	The Social Protestion, Community and Haman		
		PPM 503: Number of grade R practitioners with NQF Leve 6 and above qualification each year	Standardized	Not Applicable	Quality Basic Education	Deptingment Abulan The Social Protection, Community and Human	97.4 99.9	9
1						Development stately:	1652 2049	19
1								
		PSI 5.1: Number of subsidized community based centers offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		
1						Development cluster	46 27	
1			1					
Programme 6: Infrastrusture Development P	Programme 6: Infrastructure Development	PPM 601: Number of public ordinary schools provided	Standardized	Not épolisable	Quality Basic Education			
1		with water supply		- se opposition	CONTRACT CONCRUON	The Souli Protection, Community and Human Development United The Souli Protection, United The Souli Protection, Community and Human Development United The Souli Protection Community and Human Development United The Souli Protection Community and Human Development Community and Human De	150 103	
							150 103	
		PPM 602: Number of public ordinary schools provided	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		
		with electricity supply				Tire social Protection, Community and Human Development Lotster Development Lotster	100 55	
1								
1								
1				1				
		PPM 603: Number of public ordinary schools supplied						
1		with sanitation facilities	Standardized	Not Applicable	Quality Space Estat Which	The Social Protection, Community and Homan Development Lotter Developm		
1							150 33	
1								
l l		PPM 604: Number of additional classrooms built in, or provided for, existing public ordinary schools (includes	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		
		replacement schools)		U 1		Development cluster	210 322	
		PPM 605: Number of additional specialist rooms built in						
		public ordinary schools (includes replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development Little Community and Human Development Li		
(1)						overespine) tulatir	85 39	
			7					
			1					
	t	PPM 606: Number of new schools completed and ready	Standardized	Not Applicable	Quality Basic Education			
		for occupation (includes replacement schools)		The Topical Control	county pasts population	The Social Protection, Community and Human Development cluster	7	
			. 1					
	1	The state of the s					1	
	1							
	ļ	PM 607: Number of new schools under construction	Standardized In	Not Applicable	Quality Basic Education			
	5 (PM 607: Number of new schools under construction S	Standardized p	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 P	
		PM 607: Number of riew schools under construction S includes replacement schools)	Standardized P	Not Applicable – C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	Ī	PM 607: Number of new schools under construction S natiodes replacement schools)	Standardized P	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	[7] (PM 607: Number of new schools under construction S related a replacement schools)	Standardized 6	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	; (PM 607: Number of new schools under construction S natures replacement schools)	Standardized 6	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	; ; (PM 607: Number of new schools under construction S natural replacement schools)	standardized p	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	PMM 607: Number of new schools under construction S	ilandardized p	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	ī g	PM 607: Number of new schools under construction sociales replacement schools)	Pilandardized P	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	7 0	PM 607: Number of new schools under construction S	blandardized 8	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	77 9	PM 607: Number of new schools under construction S	Standardized p	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	PM 607: Number of new schools under construction S	olandardleed e	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	Ī	PM 607: Number of new schools under construction S	olandardted 0	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	7 9	PM 607: Number of new schools under construction S	standardteed p	Not Applicable C	Quality Basic Education	The Social Protection, Community and Human Development cluster	10 8	
	4	ncludes replacement schools)				Development cluster	10 8	
	S PS	ncludes replacement schools)			buality Basic Education	The Social Protestion, Community and Human	10 8	
	S PS	relides replacement schools) 7M 606: Number of new or additional Grade R St			buality Basic Education	Development cluster	10 8	
	S PS	relides replacement schools) 7M 606: Number of new or additional Grade R St			buality Basic Education	The Social Protestion, Community and Human	50 11	
	Pi cl	PM 606: Number of new or additional Grade R sassooms built (includes those in replacement schools).	andardized N	lot Applicable Q/	Duality Besic Education	The Social Protestion, Community and Human Development Cluster	50 11	
	Pi cl	PM 606: Number of new or additional Grade R sassooms built (includes those in replacement schools).	andardized N	lot Applicable Q/	Duality Bask Education	The Social Protestion, Community and Human	50 11	
	Pi cl	PM 606: Number of new or additional Grade R sassooms built (includes those in replacement schools).	andardized N	lot Applicable Q/	Duality Bask Education	The Social Protestion, Community and Human Development cluster The Social Protestion, Community and Human Development cluster	30 11 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Pi cl	PM 606: Number of new or additional Grade R sassooms built (includes those in replacement schools).	andardized N	lot Applicable Q/	Duality Bask Education	The Social Protestion, Community and Human Development cluster The Social Protestion, Community and Human Development cluster	50 11	

9	19		20																	
	1			PPM 510: Number of schools where scheduled	Standardized	Not Applicable	e Quarty Book Sousation	The Social Protection, Community and Human	1											
	1			maintenance projects were completed		1	11 H 1 / 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Development cluster		1									370	234
	1							l l	ŀ	1										
						1	1			11										
	1			j.	010		1		1	III	I.								1	
					1							1								1
	1					- 1	1	11												
				PSI 6.1: Number of women benefitting from EPWP	Non-Standardized	d Not Applicable	Quality Basic Education	The Social Protection, Community and Human												1
				programmes			1	Development cluster											176	126
											1								11	120
					. 1	- 1	1		10	1	I.					1				
				PSI 6.2: Number of youth benefitting from infrastructure	41					1										
				projects	- Mori-Standardizes	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		7										
					1			Development cluster	10	1									178	94
				1					1											1
									1					1			11		II.	
				PSI 6.3: Number of disabled people benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human				_			_					
	1					1		Development cluster	1	4 .			100						2	2
									1	1		1								
	Programme 7: Examinati Related Services	tion and Education	Programme 7: Examination and Edwards a Related	PPM 701: Percentage of learners who passed National	Standardized	Not Applicable	Quality Basic Education	The Social Production Community and	-											
	MEMILER SEPVICES		Services	Senior Certificate (NSC)		1		The Social Protection, Community and Human Development cluster											80	81.9
										1		1			1	1		1	1"	31.5
				PPM 7D2: Percentage of Grade 12 learners passing at	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human		_		-								
				bachelor level				Development cluster											31	37.8
				PPM 703: Percentage of Grade 12 learners achieving 50%	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	-											
				or more in Mathematics				Development cluster											23	16.5
				PPM 704: Percentage of Grade 12 learners achieving 50%	Standardized	Not Applicable	Quality Basic Education												-	1
				ocinies in Provided sciences				The Social Protection, Conveniently and Human Development (Gutar											25	91.7
				PPM 705: Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human.											29	52.7
								Diseleption dialer	1	1	1					1			1675	1523
				PSI 7.1: Number of schools with an NSC pass rate below	Non-Standardized	Not Applicable	Quality Basic Education	The Sassal Probestion, Community and Human		_		_								
Suarterly	Programme 1: Administra	ration	Programme 1: Administration	PPM 101: Number of public schools that use the South	Standardized	Max	Quality Basic Education	The Soulai Projection Community and Human		-									546	239
	1			African Schools Administration and Management Systems (SA-SAMs) to electronically provide data	s	1		Development slusser		2821	4396	5896	Databases were not uploaded on	Districts are being capacitated	lo 5957	5896	Databases were not uploaded o	n Districts are being capacitated to	5957	5696
						-				1			ume,	submit data on time.			time.	submit data on time.	1	1
				PPM 102: Number of public schools that can be contacted	d Standardized	Max	Quality Basic Education	The Social Protestion, Community and Human		5340	5940	FA10								
	Programme 2: Public Ordi	dinary School Education	Programme 2: Public Ordinary School Education	PPM 205: Learner absentee'sm rate	Standardized	May	Quality Basic Education	Despisament Custer		5,440	3340	3340			5340	5340			5340	5340
	1					11785	County basic Education	The Scandonic Sestions, Employment and Inhastructure Development cluster		2.5	4.02	5.15	Schools do not submit data on	Schools are being capacitated	to 2.5	4.59	Schools do not submit data on	Schools are being capacitated to	125	-
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	Progratmme 3: independer	ent School Subsidies	Programme 3: Independent School Subsidies	PPM 303; Percentage of registered Independent schools	Standardized	Max	Quality Basic Education	The Economic Sectors, Employment and	_	100				ame.				time.	1	
				visited for monitoring and support				infrastructure Development cluster		100	61	60	Staff shortages limits visits to all schools.	District officials to assist with		75	Staff shortages limits visits to a	District officials to assist with	100	75
	Programme 4: Public Sper	ecial School Education	Programme 4: Public Special School Education	PPM 403: Number of therapists/specialist staff in special	Standardized	Max	Quality Senic Education	The Economic Sectors, Employment and		-			JOHN ST.	monitoring and support visits.			schools.	monitoring and support visits.		
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											inator Preliminary repo	ets are still favore underland	Comments for memerium, are still being							
					_					OTP Coordinator	Please receive re	port with participants	ave sets being	14/01/2020						
										National Oversight				20/01/2020						
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Enock V. Nzama		lead of Department	Approval Certificate: Q1- Approved		34	0/07/2019				Head of Departmen	nt Approval Certific	ate: Q3. Approved		30/01/2020						
unitha Surju Konhlanhia Khanyi	Na In	lational Oversight	Dear Colleague			3/07/2019			_											
siki Khoza		OTP Coordinator Repartment Coordinator	Please receive report		22	2/07/2019														
Tsiki Khoza		Repartment Coordinator	Quarterly Targets have been reported	on as per prescripts. However, it must be noted that the an	nnual 16	8/07/2019														
		Repartment Coordinator	counterly rangets have been reported	on as per prescripts. However, it must be noted that the an populate in September when the Template is unlocked as a	nnual 18	B/07/2019					_									
Tsiki Khoza					4.4 44	0/07/2019														