

Frequency	Programme	Sub Programme	Indicator	Data Type	Output	Outcome	Cluster	Audited outcome FY 2016 - 17	Quarter - 1				Quarter - 2				
									Target Q1	Preliminary Q1	Validated Q1	Reason for Deviation Q1	Corrective Action Q1	Target Q2	Preliminary	Reason for Deviation Q2	Corrective Action Q2
Quarterly	Programme 1: Administration	Programme 1: Administration	Number of public schools that use schools administration and management systems to electronically provide data	Number	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		6023	4695	4811	Some schools had not entered their SBA's into their databases.	Districts will ensure that all schools capture data within the reporting timelines.	6023	6016	The target will be achieved once the system updates the seven schools which had entered their School.	EMIS Directorate is providing support in data capturing to schools.
			Number of public schools that can be contacted electronically (e-mail)	Number	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		3310	4212	4212	The output has been exceeded as schools that can be connected via emails also includes those schools.		3310	4213	The output has been exceeded as schools that can be connected via emails also include those schools.	
			Number of schools visited by district officials for monitoring and support purposes.	Number	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		6023	4480	4480	Multi-disciplinary teams focussed on visiting underperforming secondary schools to give support and	Districts will ensure that all circuits adhere to the reporting timelines	6023	4019	Outputs from some districts are still outstanding. This has resulted in the under-reporting.	District Operations have implemented measures to ensure timeous reporting from Districts.
	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Learner absenteeism rate	Percentage	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster		4	5.3	5.39	The 1st Quarterly Survey will only be available after schools return from the recess. Schools	Districts will ensure that all schools' learners absenteeism figures are	4	5.07	Socio-economic problems and drop-outs affected school attendance.	Special campaigns and interventions have been implemented to improve school attendance.
			Teacher absenteeism rate	Percentage	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster		6	0.07	1.6	Personal data only reflects leave that has been captured.	Head Office will ensure that all leave forms are processed and captured timeously by PPM	6	0.9	Stricter controls are ensuring that teacher absenteeism is decreasing in the province.	
	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Percentage of registered independent schools visited for monitoring and support	Percentage	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster		100	18	18	Due to staff shortages visits are done incrementally. It is anticipated that all schools will	Circuit Managers will also be require to increase the number of independent	100	45	Staff shortages led to the target being under-achieved.	Going forward, Circuit Managers and other officials from Districts and Head Office will
	Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Number	Max	Quality Basic Education	The Social Protection, Community and Human Development cluster		151	133	133	Due to financial constraints all therapists/specialist staff posts	Special schools that do not have therapists/specialist	151	151	No deviation.	
	Total	64															

Feedback

Quarter - 1				Quarter - 2			
Username Q1	Role Q1	Feedback Q1	Dated Q1	Username Q2	Role Q2	Feedback Q2	Dated Q2
Lutchman Soobramoney Chetty	Department Coordinator	Standardised and non-standardised indicators captured.	06/07/2017				
Lulama Sthembela Ndazi	OTP Coordinator	Department reported on time and reported all their target accordingly.	24/07/2017				
Junitha Surju	National Oversight	Dear Colleagues	25/07/2017				
Tsiki Khoza	Department Coordinator	"Audited Outcome 2016/17" Column could not be populated as DPME has "write protected" this	27/07/2017				
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Dr Enock V. Nzama	Head of Department	Approval Certificate: Q1- Certificate Attached	31/07/2017				
				Tsiki Khoza	Department Coordinator	Preliminary outputs for the 2nd Quarter have been provided by PPM	10/10/2017
				Lulama Sthembela Ndazi	OTP Coordinator	Please provide with corrective action for target not met and target	17/10/2017
				Junitha Surju	National Oversight	Dear Colleague	18/10/2017
				Tsiki Khoza	Department Coordinator	2nd EQPR Submission	02/11/2017
				Dr Enock V. Nzama	Head of Department	Approval Certificate: Q2- Report has been approved	02/11/2017