QPR for FY 2020-21 for Provincial Institution of Education of location KwaZulu Natal as of (Monday, November 2, 2020 8:43:34 AM)

Programme 1: Administration	Sub Programme	Indicator	Indicator Type	Output	MTSF Priority	Cluster	Target Q2	Actual Output Q2	Reason for Deviation Q2	Corrective Action O2	Annual Target	Aggregate Output	Reason for Deviation
	Other	PPM 103: Percentage of education expenditure going		Not Applicable	Quality Basic Education	The Social Protection, Community and Human			Repson for peviation Q2	corrective retroit qu	8.54	6.17	The department's initial to
		towards non-personnel items.	and the state of t	The state of the s		Development cluster							higher than anticipated
		tond as non-personnel items				Determination of the second							fact that the NSNP gran
							1						food handlers via the n
													budget. This has now b
							1						towards the personnel
							1						resulting in a lower targ
													7.74%. The lower than
							1	1					spend to date is due to
							1						the Covid-19 lockdown
							1						resulted in delays of pa
			I.					1					the non-personnel budg
												1	expected to increase in
1												1	quarter with feeding be
								1					introduced in schools.
							1						be noted that the full s
												1	
							1				l .	1	output figure will only
				1							II.		once the September IY finalised.
												1	Illiansed.
												1	
								1				1	1
		PPM 105 (a): Percentage of schools having access to	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					60	0	he PPM Manager is una
		information through Connectivity (other than broadband)				Development cluster							on this PPM as he consi
		The street of the same of the street of the				and the period of the period o							provision of Broadband
						1		1					as a competency of ano
					L		1						
					I								Department
1		PPM 105 (b): Percentage of schools having access to	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					15	0	he PPM Manager is una
I			Station orzed	The Applicance	Quanty besit Education				h l		177	T.	on this PPM as he consi
		information through Connectivity (Broadband)			1	Development cluster	1						
												1	provision of Broadband
					L			1					as a competency of ano
					I								Department
1													
	Sub Programme 1.2. Corporate Services	PPM 106; Number of qualified Grade R-12 teachers aged	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					100	78	Profiling of vacancies ma
		30 and below, entering the public service as teachers for				Development cluster		1			l	1	difficult to attract suitab
		the first time during the financial year.											candidates.
		PSI 1.1: Percentage of women in Senior Management	Standardiand	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					50:	31	Every effort is being mad
		Service.				Development cluster							female employees for SI
													However, the suitability
		1										1	experience/competency
		(Ti and the second secon						II.		the employment of male
													The employment of male
		PSI 1.2: Percentage of women school principals.	Standard and	Not Applicable	Quality Basic Education	The Social Protection, Community and Human					46	40.1	Target achieved.
1	Sub Programme 1.3. Education Management	PPM 104: Percentage of schools visited at least twice a		Nut Applicable	Quality Basic Education	The Social Protection, Community and Human		1			I/C	99	District Officials in six Di
1	Sub Programme 1.5. Education Management		Standardized	MAL WORKSTON	Quality Basic Education						90:	33	
		year by District officials for monitoring and support				Development cluster						1	more than 95% of their
		purposes.										1	Main focus was ensurin,
				10								1	were functional as per t
			1	I .								1	curriculum and time- ta
		1					1					1	coping with the new situ
													Uthukela District has an
													Uthukela District has an
													Uthukela District has an
	Sub Programme 1.5. Education Management	PPM 101: Number of public schools that use the South	Stanc - 2 Tail	Net Applicable	Quality Basic Education	The Social Protection, Community and Human					1957	5448	Uthukela District has an shortage of Circuit Mar
	Sub Programme 1.5, Education Management Information System (EMIS)	PPM 101: Number of public schools that use the South African Schools Administration and Management Systems	Standardiran	First Applicable	Quality Basic Education						1051	5448	Uthukela District has an shortage of Circuit Mai
	Sub Programme 1.5. Education Management Information System (EMIS)	African Schools Administration and Management Systems	StanderStrait	First Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster					\$95.F	5448	Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting t
		African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to	Standerdiran	Net Applicable	Quality Basic Education						1951	5448	Uthukela District has an shortage of Circuit Man he target was not achiev some schools awaiting tl SA-SAMS that addresses
		African Schools Administration and Management Systems	Standerdiran	Net Applicable	Quality Basic Education						1951	5448	Uthukela District has an shortage of Circuit Man he target was not achiev some schools awaiting the SA-SAMS that addresses challenges in curriculum
		African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to	Standerdiran	Nat Applicable	Quality Basic Education						1957	5448	Uthukela District has an shortage of Circuit Man he target was not achiev some schools awaiting tl SA-SAMS that addresses
		African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to	The state of the s			Development cluster					1957 1340	5448 5340	Uthukela District has an shortage of Circuit Man he target was not achiev some schools awaiting tl SA-SAMS that addresses challenges in curriculum
		African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be	Standardized	Not Applicable	Quality Basic Education Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster					1951		Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting t SA-SAMS that addresses challenges in curriculum about by COVID 19. Target achieved
	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data.	Standardized			Development cluster The Social Protection, Community and Human Development cluster					1957 1340		Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting t SA-SAMS that addresses challenges in curriculum about by COVID 19. Target achieved
	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically (e-mail).	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster					5957 5340		Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting it SA-SAMS that addresses challenges in curriculum about by COVID 19. Target achieved Covid-19 protocols affect
	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically (e-mail). PPM 201: Number of schools provided with multi-media	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Develoi ment cluster The Social Protection, Community and Human					1957 1340 170		Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting it SA-SAMS that addresses challenges in curriculum about by COVID 19. Target achieved Covid-19 protocols affect
	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically ite-mailly. PPM 201: Number of schools provided with multi-media restactes.	Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Develoi ment cluster The Social Protection, Community and Human					5957 5340 520		Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting it sha-SAMS that addresses challenges in curriculum about by COVID 19. Target achieved Covid-19 protocols affect that it was a share
	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically (e-mall). PPM 201: Number of schools provided with multi-media research. PPM 201: Number of schools that receive media	Standardized Standardized	Not Applicable	Quality Basic Education Priority 3: Education, Skills And Health	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					1957 1540 120		Uthukela District has an shortage of Circuit Mar he target was not achiev some schools awaiting it ask-SAMS that addresses challenges in curriculum about by COVID 19. Target achieved Covid-19 protocols affect the covid-19 protocols affect the covid-19 protocols both the protoc
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	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically (e-mail). PPM 201: Number of schools provided with multi-media networks. PPM 201: Number of schools that receive media resources PPM 202: Number of learners in public ordinary schools.	Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable	Quality Basic Education Priority 3: Education, Skills And Health	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster					1140 120	5340 37	Uthukela District has an shortage of Circuit. Mai shortage of Circuit. Mai he target was not achies some schools awaiting it. As-SAMS that addresses challenges in curriculur about by COVID 19. Target achieved Covid-19 protocols affect achieved for the covid-19 protocols affect and the processing of 1 materials and the mobil outreach due to the COVID-19 protocols obth the processing of 1 materials and the mobil outreach due to the COVID-19 protocols both the processing of 10 materials and the mobil outreach due to the COVID-19 protocols between the covid-19 protocols affect the protocols of th
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	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically ite-mail. PPM 201: Number of schools provided with multi-media resources PPM 201: Number of schools that receive media resources PPM 202: Number of schools that receive media resources PPM 203: Number of educators trained in Literacy/Annuare content and methodology. PPM 204: Number of educators trained in Numeracy/Mathematics content and methodology. PPM 205: Number of educators with training on Incidence. PPM 205: Number of educators with training on Incidence. PPM 206: Percentage of Funza Lushaka bursary holders placed in schools within six months upon completion of studies or upon confirmation that the bursar has completed studies. PPM 207: Percentage of schools where allocated teaching.	Standardized Standardized Standardized Standardized Standardized Standardized Standardized Standardized Standardized	Not Applicable	Quality Basic Education Priority 3: Education, Skills And Health Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster					1340 120 120 1072272 16500	\$340 37 37 2122680 2847	Uthukela District has an shortage of Circuit Man shortage of Circuit Man he target was not achiev some schools awaiting it may be a shortage of Circuit Man he target was not achieved Covid-19 protocols affect of the short short of the covid-19 protocols both the processing of it materials and the mobil outroach due to the COVID-19 protocols both the processing of it materials and the mobil outroach due to the COVID-19 protocols both the processing of it materials and the mobil outroach due to quintile adjustments as a result contestations. This is an Annual Target. Training on inclusion has scheduled for the 3rd an quarter, therefore the or expected to increase in the processing of it increase in the processing of the burd did not meet the require lideally a bulletin is suppreleased 2 times in the a year, but due to the recr
	Information System (EMIS)	African Schools Administration and Management Systems (SA-SAMs) or any alternative electronic solution to provide data. PPM 102: Number of public schools that can be contacted electronically ite-mail. PPM 201: Number of schools provided with multi-media resources PPM 201: Number of schools that receive media resources PPM 202: Number of schools that receive media resources PPM 203: Number of educators trained in Literacy/Annuare content and methodology. PPM 204: Number of educators trained in Numeracy/Mathematics content and methodology. PPM 205: Number of educators with training on Incidence. PPM 205: Number of educators with training on Incidence. PPM 206: Percentage of Funza Lushaka bursary holders placed in schools within six months upon completion of studies or upon confirmation that the bursar has completed studies. PPM 207: Percentage of schools where allocated teaching.	Standardized Standardized Standardized Standardized Standardized Standardized Standardized Standardized Standardized	Not Applicable	Quality Basic Education Priority 3: Education, Skills And Health Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster					1340 120 120 1072272 16500	\$340 37 37 2122680 2847	Target achieved Covid-19 protocols affect The COVID 19 protocols a both the processing of ilb materials and the mobile outreach due to the COVI discussions Deviation due to quintile adjustments as a result of

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										White to an array of the mark out to
	PPM 208: Percentage of learners provided with English First Additional Language (EFAL) and Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster			95	85	This is an annual target which target measurement in the 3
	textbooks in grades 3, 6, 9 and 12									quarter and validation in the
										quarter. It is progressive from
						1				year and therefore the previo
					1					year's average coverage of te
										to learners shall feature until measured again in the 3rd qu
					1					the current year.
										In line with the vision to reac
							1			universal coverage, funds have
						1				voted for the purchase of te
						1				to increase coverage.
						1				
	PPM 209: Percentage of schools producing a minimum	Etans	Not Appilcable	Quality Basic Education	The Social Protection, Community and Human			100	27	When different grades grad
	set of management documents at a required standard		Not Applicable	Quanty basic Education	Development cluster			100	1	returned to school in July ar
										2020, the main focus was or
					1					monitoring school readines
										safety measures pertaining challenges of COVID-19.
										Circuit Managers concentra
		l)			1					monitoring school function
							1			per the revised curriculum
										tables. The COVID-19 cont
										discourages handling of do
							1			
	PPM 210: Percentage of learners in schools that are	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human			 100	100	Target achieved
	funded at a minimum level.				Develo ment cluster					
	PSI 2.1: Percentage of core LTSM delivered to public	Non-Ständardized	Applicable	Priority 3: Education, Skills And Health	The Social Protection, Community and Human			45	0	This is an annual target wh
	ordinary schools by day one of the school year, as		1)		Development cluster					target measurement in the
	ordered.						1			quarter and validation in t quarter.
									1	As a precursor to deliverie
										must be placed with the re
						I			1	service providers, It is not
									1	mention that all schools v
									1	requested to submit require a invite quotations, where a
						I			1	The central placement of
										an advanced stage with o
										duly finalised at the end o
										second quarter as follows
										Textbooks: - 4 581 schools
										stationery: - 3 119 schools
										Compliance in respect of s
										based orders shall be repo
										the 3rd quarter.
		1								
		Standard Co.				-		0.3	PA .	
	PSi 2.1: Percentage of learners benefitting from school nutrition programme	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster			82	81	Low turn-up of learners an absenteeism due to Covid-
	notition programme				and a state of Market		l l		1	pandemic.
	PSI 2.2; Number of public ordinary schools with all LTSN and other required materials delivered by day one of th		Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster			5824	0	This is an annual target wi its measurement in the 3rd
	school year as ordered	·			Development cluster					and validation in the 4th o
	action year as ordered									Prior to deliveries, orders
										placed with the relevant
						1				providers. All schools hav
		(1)								requested to submit requ
		UI I							1	invite quotations, where The central placement of
						1			1	
										an advanced stage with o
										an advanced stage with o
										an advanced stage with or duly finalised at the end second quarter as follow:
										an advanced stage with o duly finalised at the end of second quarter as follows Textbooks: - 4 581 school
										an advanced stage with o duly finalised at the end o second quarter as follows Textbooks: - 4 581 school
										an advanced stage with or duly finalised at the end of second quarter as follows Textbooks: - 4 581 schools Stationery: - 3 119 schools
										an advanced stage with or duly finalised at the end o second quarter as follows Textbooks: - 4 581 schools Stationery: - 3 119 schools Compliance in respect of s
										an advanced stage with or duly finalised at the end of second quarter as follows Textbooks: - 4 581 school Stationery: - 3 119 school Compliance in respect of:
										an advanced stage with or duly finalised at the end of second quarter as follows Textbooks: - 4 581 school: Stationery: - 3 119 school: Compliance in respect of: based orders shall be repr
	PSI 2.3: Percentage of learners benefiting from no fee	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human			78	60	an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: 4 581, schools Stationery: 3 119 schools Compliance in respect of the based orders shall be reported the 3rd quarter. Quintile adjustments as a
	nolicy				Develorment cluster			76	80 52020	an advanced stage with or duly finalised at the end o second quarter as follows: Textbooks: - 4 581 schools Stationery: - 3 119 schools Compilance in respect of s based orders shall be reported by a display the 3rd quarter. Quintile adjustments as a contestations.
	PSI 2.3: Percentage of learners benefiting from no fee molicules. PSI 2.4: Number of learners benefiting from learner transport	Standardized Non-Standardized	Not Applicable	Quality Basic Education Quality Basic Education				78 59000	60 52070	an advanced stage with of duly finalised at the end of second quarter as follows Textbooks: - 4 581 school Stationery: - 3 119 sc
	eolic∉ PSI 2.4:Number of learners benefiting from learner transport	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster					an advanced stage with duly finalised at the end second quarter as follow: Textbooks: 4 581 school Stationery: 3 119 scho
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance,	Non-Standardized	Not Applicable		Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human			78 55000 55000	80 62070 4313	an advanced stage with duly finalised at the end second quarter as follow: Textbooks: - 4 581 school Stationery: - 3 119 school Compiliance in respect of based orders shall be rep the 3rd quarter. Quintile adjustments as a contestations. The number of beneficial every year, which was the 2019. The Activities reported on The Activities reported on the second of th
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster					an advanced stage with of culy finalised at the end of second quarter as follows Textbooks: 4 581 schools Stationery: 3 119 school Compliance in respect of based orders shall be reported and the stage of the stage
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance,	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with of duly finalised at the end of second quarter as follows: Textbooks: - 4 581 school Stationery: - 3 119 school Compiliance in respect of based orders shall be rep the 3rd quarter. Quintile adjustments as a contestations. The number of beneficiar severy vear, which was the 2010. The Activities reported on performance indicator we cancelled due to the Nati of Disaster declared in recommended to the sation of programme of the sational programme indicator we cancelled due to the Nation of Disaster declared in re-
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with of duly finalised at the end of second quarter as follows Textbooks: - 4 581 school Stationery: - 3 119 sc
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with o duly finalised at the end of second quarter as follows: Textbooks: -4 SSL school Stationery: -3 119 school Compiliance in respect of based orders shall be repithe 3rd quarter. Quintile adjustments as a contestations. The number of beneficiar every year, which was the 2019. The Activities reported or performance indicator we cancelled due to the Nati of Disaster declared in rec COVID 19 pandemic. The adjusted strategy did not adjusted strategy did not strategy in a disaster declared in rec COVID 19 pandemic. The adjusted strategy did not strategy did no
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with or duly finalised at the end of second quarter as follows Textbooks: - 4 581 schools Stationery - 3 119 schools Compliance in respect of based orders shall be repet the 3rd quarter. Quintile adjustments as a contestations. The number of beneficiari every year, which was the 20:0. The Activities reported on performance indicator we cancelled due to the Natio O Disaster declared in res COVID 19 pandemic. The I adjusted strategy did not the activities to proceed.
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with or duly finalised at the end o second quarter as follows: Textbooks: 4 581, schools Stationery: 3 119 schools Stationery: 4 119 schools Stationery: 5 119 schools Stationery: 6 1
	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: - 4 581, schools Stationery - 3 119 schools Stationery - 3 119 schools Compliance in respect of s based orders shall be reported and the state of
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	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: -4 581, schools Stationery -3 119 schools Stationery -3 119 schools Stationery -3 119 schools of the stage
e 3: Independent School Subsidies Other	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream schools PPM 301: Percentage of registered independent schools receiving subsidies.	Non-Standardized Non-Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Develorment cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster			80000	4313	an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: 4 581 schools Stationery: 3 19 schools Stationery: 3 19 schools Stationery: 3 19 schools of the second quarter. Quintile adjustments as a contestations. The number of beneficiarievery wear, which was the 20:0. The Activities reported on performance indicator we cancelled due to the Natio of Disaster declared in res COVID 19 pandemic. The adjusted strategy did not the activities of proceed; allocated for the activities financial year 2002/21 we regiracted to COVID 19 su programmes and provision per DBE directive.
e 3: Independent School Subsidies Other	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream schools PPM 301: Percentage of registered independent schools receiving subsidies. PPM 302: Number of learners subsidised at registered	Non-Standardized Non-Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Develorment duster The Social Protection, Community and Human Development duster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human					an advanced stage with or duly finalised at the end o second quarter as follows: Textbooks: 4 SB1, schools Stationery: 3 119 schools stationery: 4 stage of the stationery: 5 the
e 3: Independent School Subsidies Other	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream schools PPM 301: Percentage of registered independent schools receiving subsidies. PPM 302: Number of learners subsidised at registered independent schools.	Non-Standardized Non-Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education Quality Basic Education	Develorment duster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster			80000	4313	an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: - 4 581 schools Stationery - 3 119 school based orders shall be reported by the advantage of the advantage
3: Independent School Subsidies	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream schools PPM 301: Percentage of registered independent schools receiving subsidies. PPM 302: Number of learners subsidised at registered	Non-Standardized Non-Standardized Standardized	Not Applicable Not Applicable	Quality Basic Education Quality Basic Education	Develorment duster The Social Protection, Community and Human Development duster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster			80000 531	4313	an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: - 4 581, schools Stationery - 3 119 school stationers - 3 119 school s
t 3: Independent School Subsidies Other	PSI 2.4:Number of learners benefiting from learner transport PSI 2.5:Number of learners Accessing career guidance, counseling and support programmes in mainstream schools PPM 301: Percentage of registered independent schools receiving subsidies. PPM 302: Number of learners subsidised at registered independent schools. PPM 303: Percentage of registered independent schools.	Non-Standardized Non-Standardized Standardized Standardized Standardized	Not Applicable Not Applicable Not Applicable Not Applicable	Quality Basic Education Quality Basic Education Quality Basic Education Quality Basic Education	Develorment duster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster The Social Protection, Community and Human Development cluster			80000 531	4313	an advanced stage with or duly finalised at the end of second quarter as follows: Textbooks: - 4 581, schools Stationery - 3 119 schools Stationery - 3 119 school stationers - 3 119 school scho

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rogramme 4: Public Special School Education Other	PPM 401: Percentage of public special schools serving a Resource Centres.	s Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	22	31	KZNDOE has 23 Special Schools Resource Centres from 74 Spec Schools; hence the percentage
	PPM 402: Number of learners in public special schools.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	20190	20052	The number of learners admitt special schools was greatly affe by COVID-19.
	PPM.403: Number of therapists/specialist staff in public	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	192	199	Target exceeded due to the
	special schools. PSI 4.1:Number of teachers trained on SIAS Policy	Non-Standardized	Not Applicable	Quality Basic Education	Development cluster The Social Protection, Community and Human	5000	0	employment of permanent an te o w tal The Directorate is processing t
					Development cluster			submission requesting for SIAS trainings for 2020-21. The number of teachers to be trained will be significantly 19, 21. The number of teachers to be trained will be greatly affected the impact of COVID-19.
	PSI 4.2: Number of educators employed in public specia schools	l Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	3590	1953	Effort is being made to employ suitable Educators and the targ
arnme 5: Early Childhood Development Cribes	PPM 501: Number of public schools that offer Grade R.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	3893	3981	Target achieved
	PPM 502: Number of Grade R educators or practitioner with NQF level 6 and above qualification.	s Standardized	Not Applicable	Quality Basic Education	Develo_ment cluster The Social Protection, Community and Human Development cluster	\$CH49:	3617	A higher number of ECD practi than anticipated graduated thi
	P5I 5.1: Number of subsidized community based centre	s Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human	27	27	thus going up to a higher NQF
	offerin Grade R. PSI 5.2: Number of Grade R practitioners employed in	Non-Standardized	Not Applicable	Quality sic Education	Develor ment cluster The Social Protection, Community and Human	5256	5190	The number of practitioners
	public ordinary schools.				Development cluster			fluctuates based on the number
Other	PPM 601: Number of public ordinary schools provided with water infrastructure.	Standardized	Am Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	1500	976	The figure is inclusive of school provided with water in a form of water tanks, municipal line and does not make provision for ne schools.
								This is an Annual Target. The remaining schools (524) are completed but not verified.
	PPM 502: Number of public ordinary schools provided with electricity infrastructure.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	30	10	The figure is inclusive of exist schools provided with electric Solar panels, and this exclude schools. This is an Annual Target. 20 Junder construction are above complete.
	PPM 603: Number of public ordinary schools supplied with sanitation facilities.	Standardized	Kat Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	500	235	This figure is inclusive of exis schools provided with Sanita This is an Annual Target. The remaining schools (265) are completed but not verified.
	PPM 604: Number of additional classrooms built in or	Standards	Nat. Applicable	Quality Basic Education	The Social Protection, Community and Human	150	135	This figure includes additiona
	provided for existing public ordinary schools (includes new and replacement schools)	Starto	Not approprie	Connection	Development cluster	130	135	classrooms provided in existil schools and new schools. The Annual Target will be ach
	PPM 605: Number of additional specialist rooms built in public ordinary schools (includes specialist rooms built in		Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	20:	8	This figure includes specialis' provided in existing schools a
	new and replacement schools}.							schools. This is an Annual Target. The remaining 20 schools are curr
	PPM 606: Number of new schools that have reached completion (includes replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	4	c	This figure is inclusive of bot and replacement schools but completed. This is an Annual Target. The (04) schools targeted are 989 complete
	PPIA 607: Number of new schools under construction (Includes replacement schools).	Standard rea	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	F.	9	This figure is inclusive of bot and replacement schools bu 9 Schools are under construct This is an Annual Target. The (09) schools on construction complete.
	PPM 608: Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools).	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	70	C	This figure includes only clas for grade R learners. This is an Annual Tar t. 20 are under construction.
	PPM 609: Number of schools provided with new or additional boarding facilities.	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	5	C	This figure includes only hoste in public ordinary schools. The Annual Target will be ach as Pholela Special School is 98 complete.

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			PPM 610: Number of schools where scheduled maintenance projects were completed.	Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	rotection, Community and Human at cluster					150	188	This figure is for schools undergoir scheduled and unscheduled maintenance This is an Annual Target.
			PSI 5.1: Number of women benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Pro	rotection, Community and Human					150	150	The same of the sa
			PSI 6.2: Number of youth benefitting from infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Pro	rotection, Community and Human at cluster					130	130	Target met. Target met.
			PSI 6.3: Number of disabled people benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Pro	rotection, Community and Human					4	2	This is an Annual Target
	Programme 7: Examination and Education Related Services	Other	PPM 701; Percentage of learners who passed the National Senior Certificate Examination (NSC)	Standardized	Not Applicable	Quality Basic Education		rotection, Community and Human					86.3	0	This is an Annual Indicator. The NS0 Is still to be written at the end of th
			PPM 702: Percentage of Grade 12 learners passing at Bachelor Pass level.	Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	rotection, Community and Human at cluster	1				40	0	This is an Annual Indicator. The NS is still to be written at the end of the
			PPM 703: Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	rotection, Community and Human of cluster					17	0	This is an Annual Indicator. The NSS is still to be written at the end of the
			PPM 704: Percentage of Grade 12 learners achieving 50% or more in Physical Sciences	Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	rotection, Community and Human it cluster					39	0	This is an Annual Indicator, The NSC is still to be written at the end of the
			PPM 705: Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	rotection, Community and Human					1550	0	This is an Annual Indicator. The NSC is still to be written at the end of the
			PSI 7.1: Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	rotection, Community and Human it cluster		-			200	o	ademic year. This is an Annual Indicator. The NSC is still to be written at the end of the
Quarterly	Programme 1: Administration	Sub Programme 1.5. Education Management Information System (EMIS)	PPM 101: Number of public schools that use the South African Schools Administration and Management Systems (5A-SAMs) or any alternative electronic solution to provide data.	Standardised	Max	Quality Basic Education	The Social Pro Development		5957	5448	The target was not achieved due to some schools awaiting the patch for SA-SAMS that addresses the many challenges in curriculum brought about by COVID 19.	All schools will be capacitated to capture data on time	5957	5881	academic ₍ ear.
			PPM 102: Number of public schools that can be contacted electronically (e-mail).	Standard and	Max	Quality Basic Education	The Social Pro Development	rotection, Community and Human t cluster	5340	5231	Limited IT resources to carry out the implementation due the COVID 19 restrictions		3340	5231	
			PPM 105 (a): Percentage of schools having access to information through Connectivity (other than broadband)	Standardized	Max	Quality Basic Education	The Social Pro Development	otection, Community and Human t cluster	60	φ	The PPM Manager is unable to report on this PPM as he consider the provision of Broadband Connectivity as a competency of another Department	responsible official to report as per	60	0	
			PPM 105 (b): Percentage of schools having access to information through Connectivity (Broadband)	Standardized	Not Applicable	Quality Basic Education	The Social Pro Development	otection, Community and Human t cluster	15	Ω	The PPM Manager is unable to report on this PPM as he consider the provision of Broadband Connectivity as a competency of another Department	responsible official to report as per	15.	0	
	Programme 3: Independent School Subsidies	Sub Programme 3.1. Primary Level	PPM 303; Percentage of registered independent schools visited for monitoring and support.	Standardized	Мах	Quality Basic Education	The Social Pro Development	otection, Community and Human t cluster	100	13%	Due to COVID 19 regulations no monitoring and support has taken		100	98	
	Programme 4: Public Special School Education	Sub Programme 4.1. Schools	PPM 403: Number of therapists/specialist staff in public special schools.	Standardized	Max	Quality Basic Education	The Social Pro Development	otection, Community and Human t cluster	10	199	Target exceeded due to the employment of permanent and temporary staff.		167	199	
Total :	64										temporary stori.				
Feedback															
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