

QPR for FY 2018-19 for Provincial Institution of Education of location KwaZulu Natal as of ( Wednesday, November 07, 2018 3:16:28 PM )

Frequency	Programme	Sub Programme	Indicator	Indicator Type	Output	Outcome	Cluster	Audited outcome FY 2017 - 18	Quarter - 2					Annual Performance				
									Target Q2	Preliminary Q2	Validated Q2	Reason for Deviation Q2	Corrective Action Q2	Annual Target	Preliminary	Validated		
Annually	Programme 1: Administration	Programme 1: Administration	Percentage of education expenditure going towards non-personnel items	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	10						8.04				
			Percentage of office-based women in Senior Management Service	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								30			
			Percentage of women employees	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								69			
	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Percentage of women school principals	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								42			
			Dropout rate among Grade 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								10			
			Number of educators trained in Literacy/Language content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	24701								39228		
			Number of educators trained in Numeracy/Mathematics content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	19174								27478		
			Number of full service schools servicing learners with learning barriers	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	101								101		
			Number of learner days covered by nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									187		
			Number of learners benefiting from learner transport	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									51000		
			Number of learners in public ordinary schools benefiting from the "No Fee Schools" policy	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	2010132								1990795		
			Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									5899		
			Number of schools provided with multi-media resources	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster	214								700		
			Percentage of learners benefiting from no fee policy	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									87		
			Percentage of learners benefitting from school nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									94		
			The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	62.4								62.5		
			The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	69								69		
	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Number of funded independent schools visited for monitoring purposes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								127			
			Number of learners at subsidised registered independent schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	31006							29314			
			Percentage of registered independent schools receiving subsidies	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	53							53			
	Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of educators employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								1600			
			Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	20180							20192			
			Number of learners screened for assessment, career guidance, remedial education, counselling and support programmes in mainstream, special and full service schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								138000			
			Percentage of special schools serving as Resource Centres	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	22							37			
	Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Number of Grade R practitioners employed in public ordinary schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								5200			
			Number of public schools that offer Grade R	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	4008							4010			
			Number of subsidised community based centres offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								57			
			Percentage of Grade 1 learners who have received formal Grade R education in public ordinary and/or special schools and registered independent schools/ECD sites	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	97.2								97.3		
	Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Number of additional classrooms built in, or provided for, existing public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster	460							700			
			Number of additional specialist rooms built in public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	304							100			
			Number of disabled people benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								10			
			Number of hostels built	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	1							2			
			Number of new or additional Grade R classrooms built (includes those in replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	40							50			
			Number of new schools completed and ready for occupation (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	6							10			
			Number of new schools under construction (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	27							15			
			Number of public ordinary schools provided with electricity supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	33							100			
			Number of public ordinary schools provided with sanitation facilities	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	159							150			
			Number of public ordinary schools provided with water supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	175							150			
			Number of schools where scheduled maintenance projects were completed	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	308							320			
			Number of SMME's benefitting from infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								450			
			Number of women benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								176			
	Number of youth benefitting from infrastructure project	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								178					
	Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services	Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster								576			
			Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	1243							1655			
			Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	17							22			
			Percentage of Grade 12 learners achieving 50% or more in Physical Science	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	26.72							24			
			Percentage of Grade 12 learners passing at bachelor level	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	28.7							30			
Percentage of learners who passed National Senior Certificate (NSC)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	72.9							80						

Quarterly	Programme 1: Administration	Programme 1: Administration	Number of public schools that can be contacted electronically (e-mail)	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	4212	5957	4998		Connectivity is a challenge particularly in the most rural schools. Although the fibre backbones in the province are extensive, it is in the "last mile" connectivity that key role-players are absent.	The Department is partnering with private service providers to assist in getting schools connected.	5957	2152,5	1099,5
			Number of public schools that use school's administration and management systems to electronically provide data	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	5872	5957	5872		Some schools were not able to upload in time due to closure at the end of the school term.  There are also some schools that are using third party systems.	All schools are being capacitated to use SA-SAMS and to upload simultaneously.	5957	2946,75	1468
			Number of schools visited by district officials for monitoring and support purposes.	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	4111	0	0		This indicator is an annual indicator. Furthermore it is wrongly worded. It should read: "PERCENTAGE OF SCHOOLS VISITED AT LEAST TWICE A YEAR BY DISTRICT OFFICIALS FOR MONITORING AND SUPPORT PURPOSES"		0	0	0
	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Learner absenteeism rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	3,6	1,2	2,34		Socio-economic conditions and family problems have resulted in the target not being achieved.	Districts are providing support to schools where learner absenteeism is a problem.	1,2	2,34	2,34
			Teacher absenteeism rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	1,4	0,2	1,55		According to PERSAL records the target has not been attained for this quarter due to the number of days taken by educators who are going on maternity, incapacity and sick leave.	Employment assistance programme aimed at employee wellness will be implemented at districts in an effort to improve educator well-being and attendance.	0,2	1,55	1,8
Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Percentage of registered independent schools visited for monitoring and support	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	100	100	66		Due to staff shortages visits are done incrementally.	With the assistance of all district officials in the remaining quarters all schools will be visited by	100	66	20	
Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Standardized	Max	Quality Basic Education	The Social Protection, Community and Human Development cluster	172	198	207		Target has been exceeded due to the recent employment of therapists and nurses.		198	207	172	
<b>Total:</b>		<b>55</b>														

Feedback													
Quarter - 1				Quarter - 2				Quarter - 3				Audited Annual	
Username Q1	Role Q1	Feedback Q1	Dated Q1	Username Q2	Role Q2	Feedback Q2	Role Q3	Feedback Q3	Dated Q3	Feedback	Dated		
				Tsiki Khoza	Department Coordinator	PPM 104 has been incorrectly							
				Junitha Surju	National Oversight	Dear Colleague							
				Junitha Surju	National Oversight	Dear Colleague							
				Lulama Sthembela Ndazi	OTP Coordinator	Please receive report with							
				Tsiki Khoza	Department Coordinator	Report on Quarterly Targets.							
				Dr Enoch V. Nzama	Head of Department	Approval Certificate: Q2- Approved							
Dr Enoch V. Nzama	Head of Department	Approval Certificate: Q1- Verified for submission	31/07/2018										
Junitha Surju	National Oversight	Dear Colleague	23/07/2018										
Lulama Sthembela Ndazi	OTP Coordinator	Please receive report with comments.	18/07/2018										
Tsiki Khoza	Department Coordinator	Due to acute staff shortages, the desired standards for performance reporting cannot be achieved.	16/07/2018										
Tsiki Khoza	Department Coordinator	Quarterly Outputs reported on.	31/07/2018										