

QPR for FY 2018-19 for Provincial Institution of Education of location KwaZulu Natal as of ( Monday, August 06, 2018 10:59:32 AM )

Frequency	Programme	Sub Programme	Indicator	Indicator Type	Output	Outcome	Cluster	Audited outcome FY 2017 - 18	Target Q1	Preliminary Q1	Validated Q1	Reason for Deviation Q1	Corrective Action Q1				
Annually	Programme 1: Administration	Programme 1: Administration	Percentage of education expenditure going towards non-personnel items	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Percentage of office-based women in Senior Management Service	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Percentage of women employees	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Percentage of women school principals	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Dropout rate among Grade 12 learners	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Number of educators trained in Literacy/Language content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
						Number of educators trained in Numeracy/Mathematics content and methodology	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
						Number of full service schools servicing learners with learning barriers	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
						Number of learner days covered by nutrition programme	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
						Number of learners benefiting from learner transport	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
						Number of learners in public ordinary schools benefiting from the "No Fee Schools" policy	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
						Number of public ordinary schools with all LTSMs and other required materials delivered by day one of the school year as ordered	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster							
	Number of schools provided with multi-media resources	Standardized				Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster									
	Percentage of learners benefiting from no fee policy	Non-Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
	Percentage of learners benefiting from school nutrition programmes	Non-Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
	The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
	The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	Standardized				Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies				Programme 3: Independent School Subsidies	Number of funded independent schools visited for monitoring purposes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
							Number of learners at subsidised registered independent schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
							Percentage of registered independent schools receiving subsidies	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
	Programme 4: Public Special School Education	Programme 4: Public Special School Education				Programme 4: Public Special School Education	Number of educators employed in public special schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
							Number of learners in public special schools	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
							Number of learners screened for assessment, career guidance, remedial education, counselling and support programmes in mainstream, special and full service schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster						
			Percentage of special schools serving as Resource Centres	Standardized	Not Applicable		Quality Basic Education	The Social Protection, Community and Human Development cluster									
	Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Programme 5: Early Childhood Development	Number of Grade R practitioners employed in public ordinary schools	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of public schools that offer Grade R	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of subsidised community based centres offering Grade R	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Percentage of Grade 1 learners who have received formal Grade R education in public ordinary and/or special schools and registered independent schools/ECD sites	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
	Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Programme 6: Infrastructure Development	Number of additional classrooms built in, or provided for, existing public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Economic Sectors, Employment and Infrastructure Development cluster									
				Number of additional specialist rooms built in public ordinary schools (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of disabled people benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of hostels built	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of new or additional Grade R classrooms built (includes those in replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of new schools completed and ready for occupation (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of new schools under construction (includes replacement schools)	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of public ordinary schools provided with electricity supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of public ordinary schools provided with sanitation facilities	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of public ordinary schools provided with water supply	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of schools where scheduled maintenance projects were completed	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of SMMEs benefitting from Infrastructure projects	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of women benefitting from EPWP programmes	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
				Number of youth benefitting from Infrastructure project	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster									
Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services	Programme 7: Examination and Education Related Services	Number of schools with an NSC pass rate below 60%	Non-Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Percentage of Grade 12 learners achieving 50% or more in Mathematics	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Percentage of Grade 12 learners achieving 50% or more in Physical Science	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
			Percentage of Grade 12 learners passing at bachelor level	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster										
Quarterly	Programme 1: Administration	Programme 1: Administration	Number of public schools that can be contacted electronically (e-mail)	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		5957	4212		Connectivity is a challenge particularly in the most rural	The Department is partnering with private				

		Number of public schools that use schools administration and management systems to electronically provide data	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	5957	5915		The under-achievement can be attributed to the fact that some districts were not reported. This indicator is an annual indicator. Furthermore it is the 1st Quarterly Survey will be reported according to PERSAL records.	I.T. Security measures have been put in place to address the risk of data loss. This indicator is an annual indicator. Furthermore it is the 1st Quarterly Survey will be reported according to PERSAL records.
Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Number of schools visited by district officials for monitoring and support purposes.	Standardized	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster	0	0			
		Learner absenteeism rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	1.2	3.6			
		Teacher absenteeism rate	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	0.2	1.8			
Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Percentage of registered Independent schools visited for monitoring and support	Standardized	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster	100	20		Due to staff shortages visits are done incrementally.	With the assistance of all district officials in the
Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Standardized	Max	Quality Basic Education	The Social Protection, Community and Human Development cluster	198	172		Budgetary constraints prevented more	Therapists/specialist staff posts have been advertised.
<b>Total :</b>	<b>55</b>										

<b>Feedback</b>											
Quarter - 1				Quarter - 2				Quarter - 3			
Username Q1	Role Q1	Feedback Q1	Dated Q1	Username Q2	Role Q2	Feedback Q2	Dated Q2	Username Q3	Role Q3	Feedback Q3	Dated Q3
Dr Enoch V. Nzama	Head of Department	Approval Certificate: Q1- Verified for submission	31/07/2018								
Junitha Surju	National Oversight	Dear Colleague	23/07/2018								
Lulama Sthembele Nolazi	OTP Coordinator	Please receive report with comments.	18/07/2018								
Tsiki Khosa	Department Coordinator	Due to acute staff shortages, the desired standards for performance reporting cannot be achieved.	16/07/2018								
Tsiki Khosa	Department Coordinator	Quarterly Outlets reported on.	31/07/2018								