

Frequency	Programme	Sub Programme	Indicator	Data Type	Output	Outcome	Cluster	Audited outcome FY 2016 - 17	Quarter - 1				
									Target Q1	Preliminary Q1	Validated Q1	Reason for Deviation Q1	Corrective Action Q1
Quarterly	Programme 1: Administration	Programme 1: Administration	Number of public schools that use schools administration and management systems to electronically provide data	Number	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		6023	4695		Some schools had not entered their SBA's into their databases. Databases are still being	Districts will ensure that all schools capture data within the reporting timelines.
			Number of public schools that can be contacted electronically (e-mail)	Number	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		3310	4212		The output has been exceeded as schools that can be	
			Number of schools visited by district officials for monitoring and support purposes.	Number	Average	Quality Basic Education	The Social Protection, Community and Human Development cluster		6023	4480		Multi-disciplinary teams focussed on visiting	Districts will ensure that all circuits adhere to the
	Programme 2: Public Ordinary School Education	Programme 2: Public Ordinary School Education	Learner absenteeism rate	Percentage	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster		4	5.3		The 1st Quarterly Survey will	Districts will ensure that all
			Teacher absenteeism rate	Percentage	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster		6	0.07		Personal data only reflects leave	Head Office will ensure that
	Programme 3: Independent School Subsidies	Programme 3: Independent School Subsidies	Percentage of registered independent schools visited for monitoring and support	Percentage	Not Applicable	Quality Basic Education	The Social Protection, Community and Human Development cluster		100	18		Due to staff shortages visits are done incrementally. It is	Circuit Managers will also be require to increase the
	Programme 4: Public Special School Education	Programme 4: Public Special School Education	Number of therapists/specialist staff in special schools	Number	Max	Quality Basic Education	The Social Protection, Community and Human Development cluster		151	133		Due to financial constraints all therapists/specialist staff posts	Special schools that do not have therapists/specialist
	Total	64											
	Feedback												
	Quarter - 1				Quarter - 2				Quarter - 3				
Username Q1	Role Q1	Feedback Q1	Dated Q1	Username Q2	Role Q2	Feedback Q2	Dated Q2	Username Q3	Role Q3	Feedback Q3	Dated Q3	Role Q3	
Lutchman Soobramoney Chetty	Department Coordinator	Standardised and non-standardised indicators captured.	06/07/2017										
Lulama Sthembele Ndlezi	OTP Coordinator	Department reported on time and reported all their target accordingly.	24/07/2017										
Jumitha Surju	National Oversight	Dear Colleagues	25/07/2017										
Tsiki Khoza	Department Coordinator	"Audited Outcome 2016/17" Column could not be populated as DPME has "write protected" this column until	27/07/2017										
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Dr Enock V. Nzama	Head of Department	Approval Certificate: Q1- Certificate Attached	31/07/2017										